

Sample School/Community Profile

A. Student Profile

1. When our students leave school:

<p>____ % enter a university</p> <p>____ % enter a technical institute</p> <p>____ % enter a college</p> <p>____ % enter an apprenticeship program</p>	<p>____ % enter a workplace</p> <p>____ % retail industry</p> <p>____ % tourism industry</p> <p>____ % agriculture</p> <p>____ % other: _____</p> <p>____ % other: _____</p>
--	--

2. While students attend our school:

____ % have firm career plans

____ % are planning to go on to post-secondary, but have not decided which area

____ % are undecided about career plans

____ % attend school full-time

____ % work part-time and attend school

____ % work full-time and attend school

____ % actively participate in extracurricular school activities

____ % actively participate in club activities

____ % other: _____

____ % other: _____

____ % other: _____

3. List competencies that students can gain outside of school.

Computer Literacy: _____

Technical Skills: _____

Other: _____

4. ____ % of the school population assesses courses in CTS

____ % of the school population assesses courses in other optional areas

____ % of the school population assesses courses in Work Experience

5. Among students enrolling in CTS courses, credit enrollments in CTS strands are as follows:

<p>____ Agriculture</p> <p>____ Career Transitions</p> <p>____ Communication Technology</p> <p>____ Community Health</p> <p>____ Construction Technologies</p> <p>____ Cosmetology Studies</p> <p>____ Design Studies</p> <p>____ Electro-Technologies</p> <p>____ Energy and Mines</p> <p>____ Enterprise and Innovation</p> <p>____ Fabrication Studies</p>	<p>____ Fashion Studies</p> <p>____ Financial Management</p> <p>____ Foods</p> <p>____ Forestry</p> <p>____ Information Processing</p> <p>____ Legal Studies</p> <p>____ Logistics</p> <p>____ Management and Marketing</p> <p>____ Mechanics</p> <p>____ Tourism Studies</p> <p>____ Wildlife</p>
---	--

B. School Profile

1. Grade level of school:

- K-12 7-12 9-12 7-9 10-12

2. Location of school:

- Rural Urban

3. Size of school:

- Fewer than 300 students (please specify number _____)
 301-800 students
 801-1200 students
 More than 1200 students

4. School population by grade:

- Grade 7 _____
Grade 8 _____
Grade 9 _____
Grade 10 _____
Grade 11 _____
Grade 12 _____

5. The student population consists of:

- Regular students
 IOP students
 Special education students
 Other _____

6. What clubs exist in your school?

7. What major productions/projects are undertaken by your school?

8. On what occasions do parents or other community members come to the school?

Timetable

1. Class length and frequency:

Senior high: _____ minutes per _____

- Semestered Nonsemestered

Junior high:

- core courses: _____ minutes per _____
- optional courses: _____ minutes per _____

2. How are students enrolled in CTS courses?

- School placement Student choice

3. Which CTS strands do you offer?

- | | |
|---------------------------------|--------------------------------|
| _____ Agriculture | _____ Fashion Studies |
| _____ Career Transitions | _____ Financial Management |
| _____ Communication Technology | _____ Foods |
| _____ Community Health | _____ Forestry |
| _____ Construction Technologies | _____ Information Processing |
| _____ Cosmetology Studies | _____ Legal Studies |
| _____ Design Studies | _____ Logistics |
| _____ Electro-Technologies | _____ Management and Marketing |
| _____ Energy and Mines | _____ Mechanics |
| _____ Enterprise and Innovation | _____ Tourism Studies |
| _____ Fabrication Studies | _____ Wildlife |

4. How many different CTS courses does your school offer? _____

Facilities/Equipment

What facilities/equipment does your school have?

- a) Multipurpose labs: _____

- b) Special purpose labs: _____

- c) General equipment: _____

- d) Strand-specific equipment: _____

- e) Other: _____

Human Resources

What CTS-related expertise does your staff have?

- a) Formal training: _____

- b) Hobbies/interests: _____

- c) Past experience: _____

C. Community Profile

Gather information from local government offices regarding future economic trends and potential employment opportunities. Determine which post-secondary programs are available in your area and gather enrollment statistics. A sample community survey is provided in Attachment 3.

1. Does the school now have any community partnerships; e.g., Work Experience, RAP and/or other off-campus programs?

- No
- Yes. If so, please list them:

2. How extensive are opportunities for community partnerships?

- Limited
- Some
- Extensive

3. Are community resources and/or expertise incorporated into the school program?

- No
- Yes. If so, list them:

