

COURSE CTR3110: PROJECT 3A
COURSE CTR3120: PROJECT 3B
COURSE CTR3130: PROJECT 3C
COURSE CTR3140: PROJECT 3D
COURSE CTR3150: PROJECT 3E

Level: Advanced

Theme: Career Extensions

Prerequisite: None

Description: Students, through projects, extend and enhance competencies developed in the Career Transitions strand or other Career and Technology Studies strands to contexts that are personally relevant.

Note: The project courses may not be delivered as stand-alone courses, nor may they be combined with core courses.

Parameters: Equipment variable according to project.

Curriculum and Assessment Standards

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> propose, manage and assess a project meet goals as defined within the project plan 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> successful completion of project including project: <ul style="list-style-type: none"> proposal management completion assessment presentation <p><i>Assessment Tool</i> <i>CTR Project: Career Extensions Courses</i></p>	<p>20 20 20 20 20</p>
<ul style="list-style-type: none"> demonstrate basic competencies. 	<ul style="list-style-type: none"> successful attainment of the standards for achievement outlined within the project plan. <p><i>Assessment Tool</i> <i>CTR Project: Career Extensions Courses</i></p> <ul style="list-style-type: none"> observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>Integrated throughout</p>

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COURSE CTR3150: PROJECT 3E (continued)

Concept	Specific Outcomes	Notes★
Project Definition	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • identify a project • prepare a project plan: <ul style="list-style-type: none"> – clarify the purposes of the project – define project deliverables – specify project timelines – explain terminology, tools and processes consistently throughout the project – define resource needs; e.g., materials, costs, staffing • identify and comply with all related health and safety standards • define assessment standards (indicators for success) • present project proposal and obtain necessary approvals. 	<p>Purposes of project should relate to student(s)' goals and expectations. (Refer to <i>Guide to Standards and Implementation</i> for strand-related projects.)</p> <p>Resources could include materials, finances and support network.</p> <p>Presentation of project proposal could be print, verbal or audio/visual.</p>
Project Management	<ul style="list-style-type: none"> • complete the project as outlined with the project plan • monitor project and make necessary adjustments to project plan. 	<p>Project monitoring should include regular progress checks and consultation with teacher and others.</p>
Project Presentation and Assessment	<ul style="list-style-type: none"> • present the project: <ul style="list-style-type: none"> – outcomes attained – relationship to goals set originally • evaluate the project: <ul style="list-style-type: none"> – processes and strategies used – recommendations for how the project could have been improved. 	<p>Project presentation could be in print, a display of the project or a description of the processes undertaken.</p> <p>Student assessment could be print, verbal, and/or audio/visual.</p>

★Refer to the *Guide to Standards and Implementation* for a particular strand for suggestions about how project courses could be used to complement and enhance the learning.