

COURSE COM3080: PRINTING TECHNIQUES 2

Level: Advanced

Theme: Print

Prerequisite: COM2070 Printing Techniques 1

Description: Students are introduced to multiregister reproductive printing.

Parameters: Access to layout tables, tools and materials and/or computers with graphic layout capabilities and one or more types of printing equipment/facilities capable of multi-register printing.

Curriculum and Assessment Standards

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • prepare visual images for printing in at least two colours • prepare masters required to print images in at least two colours; e.g., offset plate, serigraphic stencil, relief lockup • print an image in register • use finishing techniques, as required 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • a portfolio consisting of products based on teacher-assigned tasks including: <ul style="list-style-type: none"> – samples of camera-ready copy for multi-register printing – masters used to reproduce camera-ready copy using at least two different printing methods capable of multi-register printing – a minimum of two finished prints demonstrating the two printing methods, and having the following characteristics: <ul style="list-style-type: none"> • the image is clear and clean • in register and aligned to the printed surface – application of finishing techniques as required. <p><i>Assessment Tool</i> <i>Portfolio Assessment, COM3080–1</i></p> <p><i>Standard</i> <i>Performance rating of 2 for each criteria</i></p> 	90
	<ul style="list-style-type: none"> • present project work to clients, teachers and/or peers. <p><i>Assessment Tool</i> <i>Presentations/Reports, COM3080–2</i></p> <p><i>Standard</i> <i>Performance rating of 3 for each criteria</i></p>	10

COURSE COM3080: PRINTING TECHNIQUES 2 (continued)

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>Integrated throughout</p>

Concept	Specific Outcomes	Notes
<p>Process and Procedures</p>	<p><i>The student should:</i></p> <ul style="list-style-type: none"> produce one or more ideas suitable for a multi-register printing complete comprehensive layouts incorporating accepted design principles select appropriate printing method and prepare masters, using previously learned approaches demonstrate responsibility and ethical behaviour by working within school and community standards. 	<p>The notion of multi-register is that more than one colour will be sequentially printed on the same surface. Students at this level should be able to print an image in at least two colours. Teachers may wish to have them try printing more than two colours on one or more projects.</p> <p>Teachers may wish to have students try printing images on a variety of surfaces; e.g., rough, smooth, flat, curved.</p>
<p>Applied Technologies</p>	<ul style="list-style-type: none"> produce accurate image placement with the aid of registration guides print images using available mass-production technology. 	<p>Consult authorized learning and teaching resources for detailed methodologies.</p>
<p>Presentation</p>	<ul style="list-style-type: none"> present completed layouts, masters and prints for feedback create and present a portfolio consisting of the layout, master and samples of the finished product. 	