

**COMMUNICATION TECHNOLOGY PROJECT ASSESSMENT FRAMEWORK**

**COMPAF**

Students following a *project-development process* will meet these standards in their project work.

<b>Process Components</b>	<b>Introductory Level</b>	<b>Intermediate Level</b>	<b>Advanced Level</b>
<b>Background Principles and Theory</b>	<p><i>The student:</i></p> <ul style="list-style-type: none"> <li>recognizes major principles and applies them in project work with guidance</li> </ul>	<p><i>The student:</i></p> <ul style="list-style-type: none"> <li>identifies major principles and important theories and applies them in project work with minimal guidance</li> </ul>	<p><i>The student:</i></p> <ul style="list-style-type: none"> <li>identifies major principles and important theories and applies them in project with work without guidance</li> </ul>
<b>Knowledge of Tools and Equipment</b>	<ul style="list-style-type: none"> <li>follows prescribed procedures with all tools and equipment with guidance</li> <li>uses tools and equipment in a safe and appropriate manner in most instances</li> </ul>	<ul style="list-style-type: none"> <li>follows prescribed procedures with new tools and equipment with guidance and familiar tools and equipment with minimal guidance</li> <li>uses all tools and equipment in a safe and appropriate manner</li> </ul>	<ul style="list-style-type: none"> <li>follows prescribed procedures with new tools and equipment with minimal guidance and familiar tools and equipment without guidance</li> <li>uses all tools and equipment in a safe and appropriate manner</li> </ul>
<b>Development Plan</b>	<ul style="list-style-type: none"> <li>develops a logical organizational plan for a project with guidance</li> </ul>	<ul style="list-style-type: none"> <li>develops a logical organizational plan for a project with minimal guidance</li> </ul>	<ul style="list-style-type: none"> <li>develops a logical organizational plan for a project without guidance</li> <li>organizes for implementation of plan without guidance</li> </ul>
<b>Implementation of Project</b>	<ul style="list-style-type: none"> <li>puts plan into action with direct assistance as required</li> <li>modifies plan to accommodate unforeseen circumstances with guidance</li> </ul>	<ul style="list-style-type: none"> <li>puts plan into action with minimal direct assistance as required</li> <li>modifies plan to accommodate unforeseen circumstances with minimal guidance</li> </ul>	<ul style="list-style-type: none"> <li>puts plan into action without direct assistance as required</li> <li>modifies plan to accommodate unforeseen circumstances without guidance</li> </ul>
<b>Finishing/ Presentation/ Portfolio</b>	<ul style="list-style-type: none"> <li>finishes project (e.g., editing, mounting, collating) with guidance or direct assistance</li> <li>presents project to teacher in a portfolio in a neat and appropriate manner with guidance (note: portfolio may be paper-based, computer-based and/or audio/video-based)</li> <li>presents project to teacher and one peer in a critique in an appropriate manner with guidance</li> </ul>	<ul style="list-style-type: none"> <li>finishes project (e.g., editing, mounting, collating) with minimal guidance or direct assistance</li> <li>presents project to teacher in a portfolio in a neat and appropriate manner with minimal guidance (note: portfolio may be paper-based, computer-based and/or audio/video-based)</li> <li>presents project to teacher and peers in a critique in an appropriate manner with guidance</li> </ul>	<ul style="list-style-type: none"> <li>finishes project (e.g., editing, mounting, collating) with minimal guidance or direct assistance</li> <li>presents project to teacher in a portfolio in a neat and appropriate manner without guidance (note: portfolio may be paper-based, computer-based and/or audio/video-based)</li> <li>presents project to teacher and one peer in a critique in an appropriate manner with minimal guidance</li> </ul>