

MODULE CMH1050: CHILD DEVELOPMENT

Level: Introductory

Theme: Skills for Caring

Prerequisite: None

Module Description: Students examine the needs and behaviours of children in various stages of development, and demonstrate management and caregiving skills applicable to each developmental stage. Students identify various community care facilities and observe how different centres meet the needs of the children and family. Students explore their interest in working with young children.

Module Parameters: No specialized equipment or facilities.

Curriculum and Assessment Standards

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none">• identify the physical, mental and social development of children, ages 0–6, and describe the appropriate care required for each developmental stage	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none">• a presentation that outlines the development of children and describes the needs of children in relation to their age and developmental stage. <p><i>Assessment Tool</i> <i>CMH1050–1: Presentations/Reports: Child Development</i></p> <p><i>Standard</i> <i>Performance rating of 1 on the rating scale</i></p>	25
<ul style="list-style-type: none">• identify appropriate solutions to child care problems and emergency situations	<ul style="list-style-type: none">• applied problem solving in which the student:<ul style="list-style-type: none">– provides appropriate solutions to three scenarios showing the need for routines and boundaries in child care– provides appropriate solutions to three scenarios depicting emergency situations. <p><i>Assessment Tool</i> <i>CMHSCN: Scenarios</i> <i>CMH1050–2: Child Development: Sample Scenarios</i></p> <p><i>Standard</i> <i>Performance rating of 1 on the rating scale for each scenario</i></p>	20

MODULE CMH1050: CHILD DEVELOPMENT (continued)

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • identify child-focused community resources, and evaluate the programs based on individual child and family needs • identify career opportunities related to community child care • demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • practical problem-solving experiences in which the student: <ul style="list-style-type: none"> – plans a one-day menu suitable for a young child – prepares and evaluates one meal for a child – evaluates a toy or activity suitable for a young child – charts a child’s clothing needs and costs for one season. <p><i>Assessment Tool</i> <i>CMH1050–3: Presentations/Reports: Child Development Tasks</i></p> <p><i>Standard</i> <i>Performance rating of 1 on the rating scale</i></p> <ul style="list-style-type: none"> • identifying community resources available and evaluating how they meet the needs of children. <p><i>Assessment Tool</i> <i>CMHCR: Community Resource</i></p> <p><i>Standard</i> <i>Performance rating of 1 on the rating scale</i></p> <ul style="list-style-type: none"> • investigating a career associated with community child care. <p><i>Assessment Tool</i> <i>CMHCR: Community Resource</i></p> <p><i>Standard</i> <i>Performance rating of 1 on the rating scale</i></p> <ul style="list-style-type: none"> • observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>35</p> <p>10</p> <p>10</p> <p>Integrated throughout</p>

MODULE CMH1050: CHILD DEVELOPMENT (continued)

Concept	Specific Learner Expectations	Notes
The Healthy Body	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • identify the physical, mental and social development of: <ul style="list-style-type: none"> – infants – toddlers – preschoolers – school-aged children – special needs children • describe the needs of children in relation to their developmental behaviours. 	<p>Erikson’s stages of emotional development.</p> <p>Piaget’s stages of cognitive development.</p> <p>Kohlberg’s stages of moral development.</p>
Observation, Assessment and Application	<ul style="list-style-type: none"> • describe the need for love and security to promote healthy development • describe the need for routines and boundaries and evaluate various strategies that could be used • describe the importance of nutritious foods and establishing healthy dietary habits early in a child’s life • identify the type and amount of clothing required by a small child: <ul style="list-style-type: none"> – discuss the environmental and economic issues related to children’s clothing • describe how children learn through play: <ul style="list-style-type: none"> – cite examples of toys or activities that will help children develop physically, mentally and socially – categorize play activities according to a child’s age and stage of development. 	<p>Discuss the need to recognize cultural diversities as they affect child development and care.</p> <p>Select and prepare nutritious, safe foods for small children.</p> <p>Collect pictures of clothing suitable for a child, give costs and reasons for buying.</p> <ul style="list-style-type: none"> • diapers • uni-sex clothing • second-hand clothing. <p>Create a toy or design an activity and evaluate the product based on a child’s needs and interests.</p>
Health and Safety Promotion	<ul style="list-style-type: none"> • outline strategies to provide a clean, safe environment to prevent illness and injury • demonstrate common sense in handling an emergency situation. 	

MODULE CMH1050: CHILD DEVELOPMENT (continued)

Concept	Specific Learner Expectations	Notes
Community Support Facilities	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • identify the community resources available to meet the needs of young children, including: <ul style="list-style-type: none"> – child care options – recreation – education – support groups. 	Stay-at-home parent, day home, day care, nanny, after-school program.
Career Exploration	<ul style="list-style-type: none"> • identify one or more occupations associated with a community child-focused resource including duties, education/training required, employment opportunities, salary and benefits. 	Registered day home provider, day care worker, professional nanny service, early childhood educator, community after-school program supervisory or volunteer, children's book author, toy designer, community health worker.