

MODULE CMH2030: COMMUNITY VOLUNTEERISM

Level: Intermediate

Theme: Sociocultural Perspectives

Prerequisite: None

Module Description: Students, through exploration and participation, examine and demonstrate the roles of effective community volunteers.

Module Parameters: All student release forms required by the school must be in place.

Curriculum and Assessment Standards

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • perform, as a volunteer, assigned tasks and responsibilities efficiently and effectively 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • a portfolio including: <ul style="list-style-type: none"> – personal qualities/attributes – job description outlining duties and expectations of the volunteer and the beneficiary – placement assessment: <ul style="list-style-type: none"> • individual effort • interpersonal interactions • resource management • health and safety. <p><i>Assessment Tool</i> <i>CMHPTF: Portfolio</i></p> <p><i>Standard</i> <i>Performance rating of 2 on the rating scale</i></p>	<p>70</p>
<ul style="list-style-type: none"> • describe personal performance as a volunteer 	<ul style="list-style-type: none"> • prepare a personal assessment of a volunteer experience including: <ul style="list-style-type: none"> – assessment of present competencies – personal action plan for improving competencies. <p><i>Assessment Tool</i> <i>CMHPAP: Personal Action Plan</i></p> <p><i>Standard</i> <i>Performance rating of 2 on the rating scale</i></p>	<p>20</p>

MODULE CMH2030: COMMUNITY VOLUNTEERISM (continued)

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • identify and describe careers related to community volunteerism • demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • identifying and describing career opportunities related to the volunteer experience. <p><i>Assessment Tool</i> <i>CMHPTF: Portfolio</i></p> <p><i>Standard</i> <i>Performance rating 2</i></p> <ul style="list-style-type: none"> • observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>10</p> <p>Integrated throughout</p>

Concept	Specific Learner Expectations	Notes
<p>Volunteerism</p>	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • define volunteerism • describe the personal reward of volunteering: <ul style="list-style-type: none"> – self-esteem – learning – résumé – reference – experience community awareness – career awareness – initiate health promotion • list and assess societal benefits of volunteerism 	<p>Volunteer work is done by persons of any age who give of their time, talents and energy to help others.</p>

MODULE CMH2030: COMMUNITY VOLUNTEERISM (continued)

Concept	Specific Learner Expectations	Notes
Volunteerism (continued)	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • outline the potential impact of volunteerism on opportunities for paid employment • outline and discuss the essential characteristics of a volunteer: <ul style="list-style-type: none"> – confidentiality/ethics – attendance/punctuality – resource/time management – adherence to rules and regulations – safety – enthusiasm – sense of humour. 	<ul style="list-style-type: none"> • Reliability • courtesy • caring • respectful.
Client	<ul style="list-style-type: none"> • outline the clients' responsibilities • describe what behaviours might be encountered from the clients (e.g., gratitude, embarrassment, resentment) • identify possible reasons for these behaviours and suggest strategies to deal with them. 	Therapeutic reciprocity.
Observation, Assessment and Application	<ul style="list-style-type: none"> • research a suitable community placement that will enhance interests and abilities. Write a job description outlining the duties and expectations. With the teacher's and client's approval, finalize arrangements • practise approximately 20 hours of volunteerism in a teacher-approved community locale • analyze an evaluation by the client and a self-evaluation of the volunteer position. 	<p>Telephone several agencies and make an appointment to discuss suitability, needs and wants, time, duties, etc.</p> <ul style="list-style-type: none"> • Relationship with client • Use of previously acquired knowledge and skills.
Career Exploration	<ul style="list-style-type: none"> • match the volunteer activity(ies) to a possible career opportunity. 	

