

MODULE CMH3050: DAY CARE 2**Level:** Advanced**Theme:** Skills for Caring**Prerequisite:** CMH2050 Day Care 1
Practicum module from Career Transitions in a day care centre**Module Description:** Students continue to study the development and care of children, focusing on the importance of play and guiding behaviour.**Note:** This module includes concepts that may be particularly sensitive to students, parents or community members.**Module Parameters:** No specialized equipment or facilities.**Note:** If students successfully complete Day Care 1 and Day Care 2, two practicum modules and are 16 years of age, they are eligible for a Level I Orientation Qualification Certificate providing the objectives of the *Self-Study Orientation Course of Day Care Centre Staff*★ have been met. This is the minimum qualification required for day-care employees in Alberta. Students should be aware that a security check will be required for employment in a day care.

For certification, students must complete a practicum module from Career Transitions in a day care, under the supervision of a staff member with a minimum Level II Day Care Centre Staff Provincial Qualification Certificate.

Curriculum and Assessment Standards

| Module Learner Expectations | Assessment Criteria and Conditions | Suggested Emphasis |
|---|---|--------------------|
| <i>The student will:</i> <ul style="list-style-type: none"> describe strategies to encourage a child's creativity identify the characteristics of play, recognize its value and understand how it contributes to children's development | <i>Assessment of student achievement should be based on:</i> <ul style="list-style-type: none"> completion of PM8-16/17, PM8-18 and Learning Record PM8-21.† <i>Assessment Tool</i> <i>CMH3050-1: Day Care Assessment Tool</i> <i>Standard</i> <i>Performance rating of 3 on the rating scale</i> | 10 |
| | <ul style="list-style-type: none"> completion of Learning Records PM9-17/18 and PM9-19/20.† <i>Assessment Tool</i> <i>CMH3050-1: Day Care Assessment Tool</i> <i>Standard</i> <i>Performance rating of 3 on the rating scale</i> | 10 |

★ *Self-Study Orientation Course for Day Care Staff* available from Alberta Family and Social Services Day Care Programs, Seventh Street Plaza, 10030 – 107 Street, Edmonton, Alberta, T5J 3E4.† Exercises and learning records are found in the *Self Study Orientation Course for Day Care Staff*.

MODULE CMH3050: DAY CARE 2 (continued)

| Module Learner Expectations | Assessment Criteria and Conditions | Suggested Emphasis |
|---|--|--------------------|
| <p><i>The student will:</i></p> <ul style="list-style-type: none"> identify what needs to be provided for play in order for children to grow and develop, and to describe the adult role in supporting self-directed play describe ways that caregivers carry out routines to enhance a child’s development in a safe and nurturing way describe methods of solving behaviour problems, using appropriate child guidance techniques describe how day care regulations ensure quality day care | <p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> completion of PM10-8/9, PM10-13/14 and Learning Records 10-15, 10-17/18. † | 10 |
| | <p><i>Assessment Tool</i> <i>CMH3050–1: Day Care Assessment Tool</i></p> <p><i>Standard</i> <i>Performance rating of 3 on the rating scale</i></p> | 10 |
| | <ul style="list-style-type: none"> completion of PM11-4/5, PM11-7, PM11-9 and Learning Records PM11-14, PM11-17. † <p><i>Assessment Tool</i> <i>CMH3050–1: Day Care Assessment Tool</i></p> <p><i>Standard</i> <i>Performance rating of 3 on the rating scale</i></p> | 15 |
| | <ul style="list-style-type: none"> completion of PM12-3, PM12-7/8, PM12-10, PM12-11, PM12-12/13 and PM12-15/16. † <p><i>Assessment Tool</i> <i>CMH3050–1: Day Care Assessment Tool</i></p> <p><i>Standard</i> <i>Performance rating of 3 on the rating scale</i></p> <p style="text-align: center;">or</p> | 15 |
| | <ul style="list-style-type: none"> develop a minimum of three scenarios of problem situations and suggest solutions. <p><i>Assessment Tool</i> <i>CMHSCN: Scenarios</i> <i>Illustrative Example: Scenario CMH3050: Day Care 2</i></p> <p><i>Standard</i> <i>Performance rating of 3 on the rating scale on each scenario</i></p> | 5 |
| <ul style="list-style-type: none"> completion of Learning Records PM13-7/8/9. † <p><i>Assessment Tool</i> <i>CMH3050–1: Day Care Assessment Tool</i></p> <p><i>Standard</i> <i>Performance rating of 3 on the rating scale</i></p> | | |

MODULE CMH3050: DAY CARE 2 (continued)

| Module Learner Expectations | Assessment Criteria and Conditions | Suggested Emphasis |
|---|--|--------------------------------------|
| <p><i>The student will:</i></p> <ul style="list-style-type: none"> • identify practices related to child safety and illness/injury prevention • describe how day care staff and families can work together in the best interest of the child • describe types and signs of possible child abuse/neglect, and indicate the day care workers' responsibility • identify career opportunities related to day care services | <p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • completing Learning Records PM13-15/16. † <i>Assessment Tool</i> <i>CMH3050-1: Day Care Assessment Tool</i> <i>Standard</i> <i>Performance rating of 3 on the rating scale</i> • completing Learning Record PM14-14 and PM14-15.† <i>Assessment Tool</i> <i>CMH3050-1: Day Care Assessment Tool</i> <i>Standard</i> <i>Performance rating of 3</i> • reporting on types and signs of child abuse and the day care workers' responsibility. <i>Assessment Tool</i> <i>CMH3050-2: Presentations/Reports: Child Abuse</i> <i>Standard</i> <i>Performance rating of 3</i> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • completion of Learning Record PM15-9 and PM15-10. † <i>Assessment Tool</i> <i>CMH3050-1: Day Care Assessment Tool</i> <i>Standard</i> <i>Performance rating of 3</i> • completing three career profiles on careers related to day care services including: <ul style="list-style-type: none"> – duties, working conditions – education/training required – employment/entrepreneurial opportunities – advancement potential – salaries and benefits – personal characteristics. <i>Assessment Tool</i> <i>CMH-CAR: Career Profiles</i> <i>Standard</i> <i>Three career profiles, all sections completed for each profile</i> | <p>10</p> <p>5</p> <p>5</p> <p>5</p> |

MODULE CMH3050: DAY CARE 2 (continued)

| Module Learner Expectations | Assessment Criteria and Conditions | Suggested Emphasis |
|---|--|------------------------------|
| <p><i>The student will:</i></p> <ul style="list-style-type: none"> demonstrate basic competencies. | <p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p> | <p>Integrated throughout</p> |

| Concept | Specific Learner Expectations | Notes |
|--|---|--|
| <p>Orientation</p> <ul style="list-style-type: none"> Child Development | <p><i>The student should:</i></p> <ul style="list-style-type: none"> analyzes personal action plan developed in CMH2050: Day Care 1 to determine areas of competencies to maintain and/or improve in this module describe how creativity relates to child development: <ul style="list-style-type: none"> define creativity identify the stages children go through in creative expression demonstrate ways to enhance creativity describe the importance of play in the development of children | <p>Reference.</p> <p>Session 8, <i>Self-Study Orientation For Day Care Workers</i>. Observation at day care.</p> <p>Video.</p> <p>Create an in-class activity to be used in a day care setting.</p> <p>Students could share their activities to begin a portfolio of creative experiences for children.</p> <p>Session 9, <i>Self-Study Orientation For Day Care Workers</i>.</p> |

MODULE CMH3050: DAY CARE 2 (continued)

| Concept | Specific Learner Expectations | Notes |
|---|---|---|
| <ul style="list-style-type: none"> • Child Development (continued) | <p><i>The student should:</i></p> <ul style="list-style-type: none"> • identify five characteristics of children’s play: <ul style="list-style-type: none"> – recognize the stages of play, (i.e., unoccupied, solitary, onlooker, parallel, associative and cooperative) • describe play activities that would help develop the physical, social, intellectual, emotional development considering the factors when providing for play (such as space, time materials, rules) • describe the adult role in supporting self-directed play versus caregiver-directed activities. | <p><i>Self-Study Orientation For Day Care Workers.</i></p> <ul style="list-style-type: none"> – observation at day care. <p>Video: <i>Day Care Matters: Facilitating Play</i>, parts 1 & 2.</p> <p>Session 10, <i>Self-Study Orientation For Day Care Workers.</i></p> <p>Video: <i>Day Care Matters: Facilitating Play</i>, part 3.</p> |
| <p>Management</p> | <ul style="list-style-type: none"> • describe how physical routines and guiding behaviour can enhance child development and self-esteem • demonstrate smooth and effective transitions between various routines of the day • identify problem situations and suggest solutions • differentiate between punishment and guidance. | <p>Session 11, <i>Self-Study Orientation For Day Care Workers.</i></p> <p>Video: <i>Day Care Matters: Nurturing Through Physical Routines.</i></p> <p>Session 12, <i>Self-Study Orientation for Day Care Workers</i></p> |
| <p>Health and Safety</p> | <ul style="list-style-type: none"> • identify provincial day-care policies and the role of the Day Care Licensing Officer, and examine the health practices that keep the spread of infection to a minimum in a day care • select toys, materials and experiences that will aid in the prevention of accidents • describe how appropriate supervision can prevent accidents | <p>Session 13, <i>Self-Study Orientation For Day Care Workers.</i></p> <p>Pamphlet: <i>Day Care Regulations.</i></p> |

MODULE CMH3050: DAY CARE 2 (continued)

| Concept | Specific Learner Expectations | Notes |
|----------------------------------|---|--|
| Health and Safety (continued) | <p><i>The student should:</i></p> <ul style="list-style-type: none"> • state the benefits resulting from a positive relationship between families and caregivers • describe barriers that might prevent a positive family-caregiver relationship from developing • identify problem-solving strategies that may be used with family members to solve conflicts • identify and describe the types of child abuse/neglect, including: <ul style="list-style-type: none"> – indicators of possible child abuse/neglect – suggestions for responding to child abuse/neglect – strategies caregivers can use to prevent child abuse/neglect. | <p>Session 14, <i>Self-Study Orientation For Day Care Workers</i>.</p> <p>Video: <i>Day Care Matters: Supporting Family Relationships</i>.</p> <p>Session 15, <i>Self-Study Orientation For Day Care Workers</i>.</p> <p>Video: <i>Child Abuse and Neglect</i>.</p> <p>Guest speakers.</p> |
| Professionalism | <ul style="list-style-type: none"> • describe how Day Care Regulations ensure the safety and well-being of children and staff • describe the responsibility of the child care worker in reporting suspected child abuse/neglect. | <p>Session 13, <i>Self-Study Orientation For Day Care Workers</i>.</p> <p>Observation</p> <p>Session 15, <i>Self-Study Orientation For Day Care Workers</i>.</p> |
| Career Exploration | <ul style="list-style-type: none"> • research and analyze career opportunities available in early childhood education, outlining the: <ul style="list-style-type: none"> – prerequisites – length and scope of the course – certification received – job opportunities. | <p>Guest speaker: Early Childhood Program.</p> |