

MODULE CMH3120: FIRST AID/CPR FOR CHILDREN

Level: Advanced

Theme: Injury Prevention

Prerequisite: None

Module Description: Students identify a child-safe environment and recognize life-threatening emergencies or medical conditions, and demonstrate appropriate first-aid procedures.

Note: Students qualify for an Emergency Child Care certificate, Canadian Red Cross, or a Standard First Aid in Child Care certificate (St. John Ambulance) when they meet the required competencies specified by the credentialling agency.

Module Parameters: Access to instruction from an individual with a **current instructor’s certificate in First Aid and CPR with a Child Care Instructor designation.**

Curriculum and Assessment Standards

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> identify practices that provide a safe environment for infants and children identify signs and symptoms and recommend action for childhood emergencies and suspected child abuse and/or neglect 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> a presentation in which the student describes a minimum of 15 child safe practices. <p><i>Assessment Tool</i> <i>CMH3120–1: Presentations/Reports: Child Safety</i></p> <p><i>Standard</i> <i>Performance rating of 3 on the rating scale</i></p> <ul style="list-style-type: none"> a concept test consisting of a minimum of 25 questions including: <ul style="list-style-type: none"> – suspected child abuse/neglect signs and symptoms, action plan – signs and symptoms of childhood emergencies – treatment of childhood emergencies – community support resources available. <p><i>Assessment Tool</i> <i>Concept Test from the credentialling agency</i></p> <p><i>Standard</i> <i>Performance rating as required by credentialling agency or 50% for module credit</i></p>	<p>10</p> <p>15</p>

MODULE CMH3120: FIRST AID/CPR FOR CHILDREN (continued)

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • identify an emergency situation and demonstrate first-aid/CPR skills for childhood emergencies • identify career opportunities related to first aid/CPR for children • demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • a practical problem-solving activity in which the student, using a minimum of three scenarios, recognizes and demonstrates appropriate actions for infant or child emergencies. <p><i>Assessment Tool</i> <i>CMH–SCN: Scenarios</i> <i>Illustrative Example: Scenario CMH3120: First Aid/CPR for Children</i></p> <p><i>Standard</i> <i>Performance rating of 3 on the rating scale for each scenario</i></p> <ul style="list-style-type: none"> • a practical problem-solving activity in which the student demonstrates the first aid and CPR procedures and skills to provide holistic care for infant/child emergencies. <p><i>Assessment Tool</i> <i>Practical examination checklist from the credentialling agency</i></p> <p><i>Standard</i> <i>Performance rating as required for certification</i></p> <ul style="list-style-type: none"> • completion of three career profiles on careers in which first aid and CPR for children and infants would be beneficial including: <ul style="list-style-type: none"> – duties, working conditions – education/training required – employment/entrepreneurial opportunities – advancement potential – salaries and benefits – personal characteristics. <p><i>Assessment Tool</i> <i>CMH–CAR: Career Profiles</i></p> <p><i>Standard</i> <i>Three career profiles; all sections completed for each profile</i></p> <ul style="list-style-type: none"> • observations of individual effort and interpersonal interactions during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>15</p> <p>50</p> <p>10</p> <p>Integrated throughout</p>

MODULE CMH3120: FIRST AID/CPR FOR CHILDREN (continued)

Concept	Specific Learner Expectations	Notes
<p>Safety and Health Promotion</p>	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • outline and describe sound practices to child proof the environment (home and surroundings): <ul style="list-style-type: none"> – recognizing risks and hazards – preventing common accidents – home safety check – playground – transportation – preventing infection • identify signs of suspected child abuse/neglect and strategies for accessing proper resources. 	
<p>Observation, Assessment and Application</p>	<ul style="list-style-type: none"> • identify the causes, signs and symptoms of the following medical conditions: <ul style="list-style-type: none"> – respiratory arrest – circulatory problems – levels of consciousness – muscle/skeletal injuries, head and spine injuries – soft tissue injuries – sudden medical conditions – cardiac arrest (infant and child CPR) • demonstrate appropriate first-aid procedures for life-threatening childhood emergencies and medical conditions • identify the potential social, emotional, physical effects of these conditions on the child • describe the impact of childhood emergencies and/or medical conditions on the family and caregivers and how this influences treatment 	<ul style="list-style-type: none"> • Allergic reactions • skin conditions • asthma • croup • epiglottitis • earache • diarrhea and vomiting • poisoning • pin worms • diabetes • epilepsy/seizures • febrile convulsions (seizures) • electric shock • burns.

MODULE CMH3120: FIRST AID/CPR FOR CHILDREN (continued)

Concept	Specific Learner Expectations	Notes
Observation, Assessment and Application (continued)	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • identify and demonstrate skills of open communication between fellow workers, families and children • identify and inventory community resources available as support services. 	
Career Exploration	<ul style="list-style-type: none"> • identify and describe careers that require the knowledge and skills regarding first aid for children including: <ul style="list-style-type: none"> – desirable personal values and interests – training or education requirements – working conditions – employment/entrepreneurial opportunities – salaries and benefits. 	<p>Videos, reports, interviews, guest speakers, job shadow.</p> <p>E.g.: day-care worker, law enforcement officers, firefighters/emergency response personnel, lifeguard, teachers.</p>