

COURSE CMH3140: PERSPECTIVES ON MARRIAGE**Level:** Advanced**Theme:** Sociocultural Perspectives**Prerequisite:** None**Description:** Students examine relationships and related issues as they apply to marital relationships, and acquire life skills that will help them now and in the future.**Note:** This course includes concepts that may be particularly sensitive to students, parents or community members.**Parameters:** No specialized equipment or facilities.**Curriculum and Assessment Standards**

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> identify factors that affect healthy marriages describe legal implications before/ during and after marriage 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> a concept test consisting of a minimum of: <ul style="list-style-type: none"> 10 questions on factors affecting healthy marriages five questions on legal implications for marriage three questions on healthy/unhealthy and abusive relationships. <p><i>Assessment Tool</i> CMH3140-1: <i>Sample Questions: Marriage</i></p> <p><i>Standard</i> Performance rating of 50%</p>	20
<ul style="list-style-type: none"> describe issues that affect marriages today 	<ul style="list-style-type: none"> an applied problem-solving activity in which the student, using a minimum of two scenarios, analyzes issues affecting marriages today. <p><i>Assessment Tool</i> CMHSCN: <i>Scenarios</i> CMH3140-2: <i>Marriages Today: Sample Scenarios</i></p> <p><i>Standard</i> Performance rating of 3 on the rating scale for each scenario</p>	20
<ul style="list-style-type: none"> describe a personal philosophy on marriage 	<ul style="list-style-type: none"> describing a personal philosophy of marriage, focusing on priorities and giving reasons for your choices. <p><i>Assessment Tool</i> CMH3140-3: <i>Presentations/Reports: Marriage</i></p> <p><i>Standard</i> Performance rating of 3 on the rating scale</p>	30

COURSE CMH3140: PERSPECTIVES ON MARRIAGE (continued)

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • describe the resource management skills necessary when planning a marriage ceremony • demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • describing the management of resources (time, money, human) necessary to plan a marriage ceremony. <p><i>Assessment Tool</i> <i>CMH3140-4: Research Process: Marriage Ceremony</i></p> <p><i>Standard</i> <i>Performance rating of 3 on the rating scale</i></p> <ul style="list-style-type: none"> • observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p style="text-align: center;">30</p> <p>Integrated throughout</p>

Concept	Specific Outcomes	Notes
<p>Nature of Relationships</p>	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • identify factors to be considered when contemplating marriage • identify factors that lead to healthy marriages • distinguish between healthy, unhealthy and abusive relationships • research legal procedures of getting married, living common-law, annulments, divorce and remarriage, marriage contracts, group marriages, wills. 	<p>E.g.:</p> <ul style="list-style-type: none"> • cultural diversity • financial • in-laws • careers • parenting • familial expectations. <p>Complete a reflective report based on past and current relationships and future expectations.</p> <p>Newspaper articles social trends.</p>

COURSE CMH3140: PERSPECTIVES ON MARRIAGE (continued)

Concept	Specific Outcomes	Notes
<p>Observation, Assessment and Application</p>	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • define and defend lifestyle choices of remaining single, marrying or other alternatives • using current research, analyze issues in relationships today • develop a personal philosophy of marriage, prioritizing and giving reasons for your choices, considering the following: <ul style="list-style-type: none"> – religion – social – cultural – fidelity – goals – children – family – careers • describe how a personal philosophy may change during different stages of the lifespan • describe adjustments in the early period of marriage to determine individual roles and ways of handling finances, in-laws, work and differences. 	<p>(Consider functions, cultural, societal and religious reasons and legal issues.)</p> <p><i>Coming of Age in Alberta</i>, Premier's Council publication.</p>
<p>Management</p>	<ul style="list-style-type: none"> • describe the management of resources necessary when planning a marriage ceremony, e.g.: <ul style="list-style-type: none"> – plan a wedding including ceremony, reception, wedding attire, invitations, flowers, decorations, favours, food and beverages, photography and/or videos, transportation, music, wedding day grooming, honeymoon and your first home. 	<p>Consider cultural contexts.</p> <p>Guest speaker, wedding consultant or use bridal magazines.</p>
<p>Career Exploration</p>	<ul style="list-style-type: none"> • re-evaluate own marriage philosophy and confirm or make changes explaining the decision. 	

