

**COURSE COS2020: HAIR & SCALP CARE 2**

**Level:** Intermediate

**Theme:** Hair and Scalp Care

**Prerequisites:** COS1030 Hair & Scalp Care 1  
COS1010 Personal Images

**Description:** Students analyze the histology and condition of hair and the relationship of hair to the scalp, and select and use appropriate hair and scalp cleansing and conditioning products.

**Parameters:** Access to a professional hairstyling facility.

**Note:** Journeyman hairstylist qualification required.

**Curriculum and Assessment Standards**

| General Outcomes  | Assessment Criteria and Conditions  | Suggested Emphasis           |
|---|---|------------------------------|
| <p><i>The student will:</i></p> <ul style="list-style-type: none"> <li>• describe the relationships among:                             <ul style="list-style-type: none"> <li>– hair condition</li> <li>– scalp condition</li> <li>– safe and sanitary hair care practices</li> </ul> </li> <li>• identify and describe the purpose and application of various hair and scalp care products and technologies</li> </ul> | <p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> <li>• <b>Concept Testing</b> in which the student will:                             <ul style="list-style-type: none"> <li>– given 40 questions relating to hair and scalp care, answer a minimum of 30 questions correctly.</li> </ul> </li> </ul> <p><i>Assessment Tool</i><br/><i>Board Exam Review for Cosmetology:</i></p> <ul style="list-style-type: none"> <li>– <i>Shampooing, Rinsing and Conditioning</i></li> <li>– <i>Properties of Hair and Scalp</i></li> </ul> | <p>15</p>                    |
| <ul style="list-style-type: none"> <li>• perform hair and scalp care services including client analysis and preparation, hair and scalp analysis, product and technology selection, shampooing and conditioning</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>Applied Problem Solving</b> in which the student will:                             <ul style="list-style-type: none"> <li>– present a written, verbal, graphic or other description of hair and scalp care products and technologies, and their uses.</li> </ul> </li> </ul> <p><i>Assessment Tool</i><br/><i>CTS Rubric Presentation/Reports</i></p>   | <p>20</p>                    |
| <ul style="list-style-type: none"> <li>• demonstrate basic competencies.</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>Process and Production</b> in which the student will:                             <ul style="list-style-type: none"> <li>– perform a variety of hair and scalp care services, including:                                     <ul style="list-style-type: none"> <li>• six hair care services</li> <li>• six scalp care services.</li> </ul> </li> </ul> </li> </ul> <p><i>Assessment Tool</i><br/><i>COSTAT2020: Hair &amp; Scalp Care 2</i></p>  | <p>35<br/>30</p>             |
|   | <ul style="list-style-type: none"> <li>• <b>Observations</b> of individual effort and interpersonal interaction during the learning process.</li> </ul> <p><i>Assessment Tool</i><br/><i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>  | <p>Integrated throughout</p> |

**COURSE COS2020: HAIR & SCALP CARE 2 (continued)**

| Concept   | Specific Outcomes   | Notes |
|---|---|-------|
| Histology   | <p><i>The student should:</i></p> <ul style="list-style-type: none"> <li>• analyze and describe the histology of different types of hair and heads of hair</li> <li>• define and describe factors that identify the condition of hair including:               <ul style="list-style-type: none"> <li>– elasticity</li> <li>– porosity</li> <li>– texture</li> <li>– density</li> <li>– colour</li> </ul> </li> <li>• identify and describe the effect of other skin tissues that surround the hair and hair follicles and affect hair growth.</li> </ul> |       |
| Hair and Scalp Relationships                          | <ul style="list-style-type: none"> <li>• describe the relationship between the hair and the scalp</li> <li>• describe the process of keratinization as it affects both the hair and the scalp</li> <li>• propose effects of caring/not caring for the hair and scalp and the effects of caring for one without caring for the other.</li> </ul>   |       |
| Hair and Scalp Cleansing Products                     | <ul style="list-style-type: none"> <li>• identify and describe the advantages/disadvantages of different hair and scalp cleansing products</li> <li>• describe the action of different cleansing products on the hair and scalp</li> <li>• match cleansing products to the needs of different hair and scalp conditions.</li> </ul>   |       |
| Hair and Scalp Conditioning Products and Technologies | <ul style="list-style-type: none"> <li>• identify and describe the advantages/disadvantages of different types of hair and scalp conditioning products</li> <li>• describe the action of different conditioning products and technologies on the hair and scalp</li> <li>• match conditioning products and technologies to the needs of different hair and scalp conditions.</li> </ul>   |       |

**MODULE COS2020: HAIR & SCALP CARE 2** (continued)

| Concept                         | Specific Learner Expectations   | Notes |
|---------------------------------|---|-------|
| Client Preparation and Analysis | <p><i>The student should:</i></p> <ul style="list-style-type: none"> <li>• greet and seat client courteously</li> <li>• drape client for a wet service</li> <li>• analyze client’s hair and scalp to determine condition and service needs</li> <li>• advise client of services and products recommended</li> <li>• consult with client about services and products recommended.</li> </ul>   |       |
| Shampooing                      | <ul style="list-style-type: none"> <li>• direct and assist client to shampoo area</li> <li>• seat client comfortably</li> <li>• ensure that cape and towel(s) are appropriately positioned to protect client’s clothing and salon equipment</li> <li>• select a shampoo appropriate to the condition of the hair and scalp</li> <li>• perform a complete shampoo including:               <ul style="list-style-type: none"> <li>– checking water temperature</li> <li>– wetting hair</li> <li>– applying appropriate amount of shampoo to scalp and hair</li> <li>– distributing shampoo over scalp and throughout hair</li> <li>– massaging the scalp</li> <li>– rinsing</li> <li>– checking</li> <li>– towel drying</li> <li>– head draping</li> </ul> </li> <li>• assist client to return to setting area (when appropriate)</li> <li>• follow safe and sanitary shampooing practices.</li> </ul> |       |

**MODULE COS2020: HAIR & SCALP CARE 2** (continued)

| Concept               | Specific Learner Expectations  | Notes  |
|-----------------------|--|--|
| Conditioning          | <p><i>The student should:</i></p> <ul style="list-style-type: none"> <li>• obtain client’s consent for service recommended</li> <li>• prepare products, materials and technology needed to perform the service</li> <li>• prepare the client for wet/dry service, as appropriate</li> <li>• perform a surface conditioning treatment</li> <li>• perform a penetrating conditioning treatment</li> <li>• use available technology to perform scalp treatments</li> <li>• complete each conditioning treatment according to directions provided by teacher and/or product/technology manufacturer</li> <li>• re-drape client as necessary and assist client’s return to setting area.</li> </ul> |  |
| Safety and Sanitation | <ul style="list-style-type: none"> <li>• follow safe and sanitary practices including the use and basic maintenance of conditioning technology</li> <li>• maintain a clean, safe work area</li> <li>• sanitize and return implements and materials to proper storage areas after use</li> <li>• dispose of waste materials in an environmentally safe manner.</li> </ul>   | Review local and provincial health and safety regulations. |