

COURSE COS2040: HAIRCUTTING 1**Level:** Intermediate**Theme:** Haircutting**Prerequisites:** COS1040 Forming & Finishing 1
COS1030 Hair & Scalp Care 1
COS1010 Personal Images**Description:** Students demonstrate safe handling of haircutting and hairthinning tools, and describe and demonstrate basic cutting methods.**Parameters:** Access to a professional hairstyling facility.**Note:** Journeyman hairstylist qualification required.**Curriculum and Assessment Standards**

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> define and describe terms related to professional haircutting and explain why professional haircutting is the foundation for hairstyling, other hair services and a feature of personal grooming describe and demonstrate safe handling of haircutting and hairthinning tools interpret and follow cutting patterns to: <ul style="list-style-type: none"> section cut follow guidelines section and cut hair to predetermined shapes, lengths and styles 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> Concept Testing in which the student will: <ul style="list-style-type: none"> given 30 test items relating to haircutting, respond correctly to a minimum of 20 items. <p><i>Assessment Tool</i> <i>Board Exam Review for Cosmetology:</i></p> <ul style="list-style-type: none"> <i>Haircutting</i> 	20
	<ul style="list-style-type: none"> Process and Product in which the student will: <ul style="list-style-type: none"> handle haircutting and hairthinning tools safely and in a sanitary manner. follow cutting patterns and use a variety of haircutting/thinning tools to create two blunt and two layer cuts. <p><i>Assessment Tool</i> <i>COSTAT2040: Haircutting 1</i> <i>COSSAT2040: Haircutting 1</i></p>	30

COURSE CS2040: HAIRCUTTING 1 (continued)

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> Observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>Integrated throughout</p>

Concept	Specific Outcomes	Notes
<p>Principles and Practices of Haircutting</p>	<p><i>The student should:</i></p> <ul style="list-style-type: none"> explain the purpose and basic principles of haircutting and hairthinning identify and describe types of haircuts/cutting techniques including: <ul style="list-style-type: none"> blunt taper layer shingle explain and describe the principle of elevation as it applies to haircutting describe and demonstrate haircutting sanitation and safety practices. 	
<p>Implements</p>	<ul style="list-style-type: none"> identify and describe implements used to cut and thin hair; e.g., <ul style="list-style-type: none"> shears (cutting, thinning) razors (replaceable blade, straight) clippers demonstrate proper handling, use and maintenance of each cutting implement including: <ul style="list-style-type: none"> in-use positions at-rest positions holding cutting implement and comb together. 	

MODULE COS2040: HAIRCUTTING 1 (continued)

Concept	Specific Learner Expectations	Notes
<p>Planning a Haircut</p>	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • read, interpret and follow a cutting pattern • select and prepare necessary implements and draping supplies • identify and describe uses of different sectioning patterns • identify cutting technique(s) to be used for each section • determine length to be removed and elevation of cut in different areas of the head. 	
<p>Cutting with Shears</p> <ul style="list-style-type: none"> • Techniques • Sectioning • Guidelines • Thinning • Cutting 	<ul style="list-style-type: none"> • demonstrate a variety of haircutting techniques including: <ul style="list-style-type: none"> – blunt cutting – tape cutting – slither cutting – layer cutting – shingling – thinning • section hair appropriate to each cut • cut guidelines • follow guidelines to complete each section of a haircutting pattern • thin hair in appropriate areas using: <ul style="list-style-type: none"> – slithering techniques – thinning shears • perform a blunt cut • perform a layer cut • check each cut for shape, balance, even and blended strands • work safely and with confidence when cutting with shears. 	

MODULE COS2040: HAIRCUTTING 1 (continued)

Concept	Specific Learner Expectations	Notes
<p>Using Razors</p> <ul style="list-style-type: none"> • Handling • Cutting 	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • demonstrate safe handling and confidence: <ul style="list-style-type: none"> – holding a razor – manipulating the razor – removing and replacing razor blades – disposing of used blades • blunt cut hair using a razor • taper cut hair using a razor • thin hair using a razor • perform a complete haircut using a razor including: <ul style="list-style-type: none"> – following a cutting pattern – sectioning the hair – parting and holding strands at proper elevations – removing hair length – reducing hair density (thinning) – checking the cut for shape, balance, even and blended strands. 	
<p>Safety and Sanitation</p>	<ul style="list-style-type: none"> • follow safe and sanitary procedures • describe first aid for minor cuts • maintain a clean, safe work area • sanitize cutting implements and other tools after each use • dispose of waste materials in an environmentally safe manner. 	<p>Review local and provincial health and safety regulations.</p>