

COURSE COS2090: COLOURING 1

Level:	Intermediate
Theme:	Chemical Services: Haircolouring
Prerequisites:	COS1030 Hair & Scalp Care 1 COS1010 Personal Images
Description:	Students describe the basic principles of colour and haircolouring, describe and perform patch/predisposition and strand tests, and prepare and apply temporary and semipermanent haircolours.

Parameters: Access to a professional hairstyling facility.
Note: Journeyman hairstylist qualification required.

Curriculum and Assessment Standards

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> describe and explain principles and practices of colouring hair; identify and describe the different types of haircolouring agents, their chemistry and effects on the hair and scalp analyze hair and scalp; determine their suitability for different types of haircolouring; perform safe and sanitary, temporary and semipermanent haircolouring practices 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> Concept Testing in which the student will: <ul style="list-style-type: none"> given 50 test items relating to temporary and semipermanent haircolouring, respond correctly to a minimum of 40 items. <p><i>Assessment Tool</i> <i>Board Exam Review for Cosmetology:</i> – <i>Haircolouring</i></p>	20
	<ul style="list-style-type: none"> Process and Product in which the student will: <ul style="list-style-type: none"> perform hair and scalp analysis and predisposition tests; perform a minimum of three temporary and three semipermanent haircolouring procedures, including: <ul style="list-style-type: none"> analyses predisposition tests (skin/patch) strand test temporary colour applications semipermanent colour processes. <p><i>Assessment Tool</i> <i>COSTAT2090: Colouring 1</i> <i>COSSAT2090: Colouring 1</i></p>	20 20 10 15 15
<ul style="list-style-type: none"> demonstrate basic competencies. 	<ul style="list-style-type: none"> Observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	Integrated throughout

COURSE COS2090: COLOURING 1 (continued)

Concept	Specific Outcomes	Notes
Haircolouring: Definition and Purpose	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • define the term haircolouring • identify and describe the reasons for colouring hair • describe potential haircolouring clientele. 	
Principles of Colour and Haircolouring	<ul style="list-style-type: none"> • describe the relationship between light and colour • describe the colour spectrum and its relationship to haircolouring • identify and describe the relationships among primary, secondary, tertiary and complementary colours • define related terms (e.g., tone, shade, level, virgin hair) • distinguish between adding colour to hair and removing colour from hair. 	Have students produce and explain a colour wheel.
Types of Haircolouring	<ul style="list-style-type: none"> • identify and distinguish among forms of haircolouring: <ul style="list-style-type: none"> – temporary – semipermanent – permanent • list examples of colouring agents for each form of haircolour • describe and distinguish among the action and effect of each form of haircolouring on the scalp and on different types and colours of hair. 	
Chemistry of Colouring Agents	<ul style="list-style-type: none"> • identify and describe the chemistry and active ingredients of haircolouring agents • explain the advantages/disadvantages of different types of haircolouring agents used as temporary/semipermanent forms of haircolour • describe the use of aniline derivative colouring agents. 	

MODULE COS2090: COLOURING 1 (continued)

Concept	Specific Learner Expectations	Notes
Hair and Scalp Analysis	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • identify and describe factors that may prohibit applications of some or all forms of haircolouring • analyze hair and scalp to determine their suitability for different forms of colour applications • describe why a test for allergic reactions should be given before each application of certain colouring agents. 	
Patch/Predisposition Test	<ul style="list-style-type: none"> • describe the importance of testing the skin for allergic reactions • perform a skin test: <ul style="list-style-type: none"> – prepare colouring agent – apply mixture to selected test area – allow test to proceed for required testing period – analyze effect of agent on the skin • describe positive and negative results from a predisposition test • state informed decisions based on results of predisposition tests and other hair and scalp analysis factors. 	
Strand Test	<ul style="list-style-type: none"> • describe the purpose of a strand test • mix (if necessary) and apply temporary/semipermanent haircolouring agents to a strand and assess its effects • state decisions about changing colour or colour mixture to achieve suitable shade or tone. 	
Temporary Colour Applications	<ul style="list-style-type: none"> • access and arrange necessary products and application implements • drape and prepare the client • prepare hair, as required 	

MODULE COS2090: COLOURING 1 (continued)

Concept	Specific Learner Expectations	Notes
Temporary Colour Applications (continued)	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • mix (if necessary) and apply colour according to manufacturer's instructions • prepare hair for forming and finishing. 	
Semipermanent Colour Applications	<ul style="list-style-type: none"> • access and arrange necessary products and application implements • ensure that patch test, if given, has a negative reaction • drape client and prepare hair for colour application • prepare and apply the colouring agent according to manufacturer's instructions • apply and process colour according to manufacturer's instructions • take test strands to assess colour development • remove excess colouring agent from hair and scalp, following manufacturer's instructions, when colour has developed to desired level, shade or tone • apply finishing/conditioning rinse, if required • prepare hair for forming and finishing. 	
Keeping Records	<ul style="list-style-type: none"> • establish a data base (e.g., record card) for each client receiving a colour service • update the data base for each successive colour application. 	
Safety and Sanitation	<ul style="list-style-type: none"> • identify and follow safe and sanitary haircolouring practices • maintain a clean, safe work area • sanitize and return all items to proper storage areas • dispose of waste materials in an environmentally safe manner. 	Review local and provincial health and safety regulations.