

COURSE COS2180: HAIRPIECES & EXTENSIONS

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| Level: | Intermediate |
| Theme: | Special Effects/Services |
| Prerequisite: | COS1010 Personal Images |
| Description: | Students describe the purpose of hairpieces and extensions and types of hair and fibres used in constructing hair goods, and analyze and service hair goods. |

Parameters: Access to a hairstyling or hair goods facility.

Curriculum and Assessment Standards

| General Outcomes | Assessment Criteria and Conditions | Suggested Emphasis |
|---|--|-----------------------|
| <p><i>The student will:</i></p> <ul style="list-style-type: none"> describe the uses of hair goods and distinguish among the types of hair and fibres used in constructing hair goods analyze hair goods, perform appropriate cleansing, conditioning, forming and finishing procedures on hairpieces and extensions, and attach hairpieces and extensions demonstrate basic competencies. | <p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> Concept Testing in which the student will: <ul style="list-style-type: none"> given 40 test items relating to hair goods, respond correctly to a minimum of 30 items. <p><i>Assessment Tool</i> <i>Board Exam Review for Cosmetology:</i> <ul style="list-style-type: none"> <i>The Artistry of Artificial Hair</i> </p> | 30 |
| | <ul style="list-style-type: none"> Process and Product in which the student will: <ul style="list-style-type: none"> service and attach a minimum of three hairpieces and extensions. <p><i>Assessment Tool</i> <i>COSTAT2180: Hairpieces & Extensions</i></p> | 70 |
| | <ul style="list-style-type: none"> Observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p> | Integrated throughout |

COURSE COS2180: HAIRPIECES & EXTENSIONS (continued)

| Concept | Specific Outcomes | Notes |
|------------------------------------|--|-------|
| Uses of Hair Goods | <p><i>The student should:</i></p> <ul style="list-style-type: none"> • explain why hairpieces and extensions are worn • list factors that may influence the wearing of hair goods; e.g.: <ul style="list-style-type: none"> – fashion – fad – trend – hair loss • describe other commercial uses for hair goods. | |
| Types of Hairpieces and Extensions | <ul style="list-style-type: none"> • distinguish among different types of hairpieces, hair replacements, wefts and extensions; e.g.: <ul style="list-style-type: none"> – wiglets – toupees – falls – bandeaus – cascades – braids – switches – chignons – crown curls • describe the advantages/disadvantages of each type of hairpiece and extension. | |
| Types of Hair and Fibre | <ul style="list-style-type: none"> • describe and distinguish among the different types of natural hair and synthetic fibres used to construct hairpieces and extensions; e.g.: <ul style="list-style-type: none"> – human hair – animal hair – synthetic fibres • explain the advantages/disadvantages of each type of hair and fibre used to construct hair goods • analyze hair goods to identify hair or fibre content. | |

MODULE COS2180: HAIRPIECES & EXTENSIONS (continued)

| Concept | Specific Learner Expectations | Notes |
|---|--|-------|
| Types of Construction | <p><i>The student should:</i></p> <ul style="list-style-type: none"> • distinguish between the construction of machine-made and hand-tied hairpieces • explain the advantages/disadvantages of hand-tied and machine-made hairpieces • analyze hairpieces and identify their method of construction. | |
| Safe Handling of Hair Goods | <ul style="list-style-type: none"> • identify and describe safe handling and safe care and maintenance techniques for: <ul style="list-style-type: none"> – machine-made/hand-tied hair goods – natural hair/synthetic fibre hair goods. | |
| Care and Maintenance • Conditioning • Forming | <ul style="list-style-type: none"> • explain why regular care and maintenance of hairpieces and extensions improves the appearance and longevity of hair goods • identify and describe methods of cleaning natural hair and synthetic fibre hairpieces and extensions • identify chemicals used to clean different types of hair goods • explain why dry cleaning fluids are used to clean hand-tied hair goods • clean a variety of hairpieces and extensions using appropriate chemicals and cleaning and drying techniques • describe the purpose of conditioning hair goods • identify and describe conditioning methods and products used on different types of hair goods • condition different types of hair goods • distinguish between hairpieces that require/do not require forming • explain the advantages/disadvantages of owning hairpieces that require/do not require forming • distinguish between hair goods that may be/must not be formed with the aid of a curling iron | |

MODULE COS2180: HAIRPIECES & EXTENSIONS (continued)

| Concept | Specific Learner Expectations | Notes |
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| <ul style="list-style-type: none"> • Forming (continued) • Finishing | <p><i>The student should:</i></p> <ul style="list-style-type: none"> • plan forming patterns for different types of hairpieces and extensions • form hairpieces and extensions using a variety of forming implements: <ul style="list-style-type: none"> – rollers – curling irons – pin curls • use a variety of finishing implements (e.g., combs, brushes, picks) to dress a hairpiece into a preferred style. | |
| <p>Attaching Hairpieces and Extensions</p> | <ul style="list-style-type: none"> • securely attach hairpieces and extensions • dress hair goods into the hair to create preferred styles. | |
| <p>Safety and Sanitation</p> | <ul style="list-style-type: none"> • identify and follow safe and sanitary hair goods handling, care and maintenance procedures • maintain a clean, safe work area • sanitize and return items to their proper storage areas after use • dispose of waste materials in an environmentally safe manner. | <p>Review local and provincial health and safety regulations.</p> |