

**COURSE COS3060: HAIRCUTTING 3 (CLIENT SERVICES)**

**Level:** Advanced

**Theme:** Haircutting

**Prerequisites:** COS3050 Haircutting 2  
 COS2040 Haircutting 1  
 COS1040 Forming & Finishing 1  
 COS1030 Hair & Scalp Care 1  
 COS1010 Personal Images

**Description:** Students analyze hair, scalp, face, haircuts and styles, recommend hairstyles, prepare clients and perform haircutting services.

**Parameters:** Access to a professional hairstyling facility.

**Note:** Journeyman hairstylist qualification required.

**Curriculum and Assessment Standards**

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> <li>• consult with a client and interpret haircutting needs</li> <li>• perform safe and sanitary haircutting services for adults and children to their satisfaction</li> <li>• demonstrate basic competencies.</li> </ul>	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> <li>• <b>Process</b> in which the student will:                             <ul style="list-style-type: none"> <li>– demonstrate consulting skills and the ability to interpret clients’ haircutting needs by designing a haircutting pattern/plan.</li> </ul> </li> <li>• <b>Product</b> in which the student will:                             <ul style="list-style-type: none"> <li>– perform a minimum of three haircuts.</li> </ul> </li> </ul> <p><i>Assessment Tool</i>  <i>COSTAT3060: Haircutting 3 (Client Services)</i></p> <ul style="list-style-type: none"> <li>• <b>Observations</b> of individual effort and interpersonal interaction during the learning process.</li> </ul> <p><i>Assessment Tool</i>  <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>40</p> <p>60</p> <p>Integrated throughout</p>

**COURSE COS3060: HAIRCUTTING 3 (CLIENT SERVICES)** (continued)

Concept	Specific Outcomes	Notes
Client Orientation	<p><i>The student should:</i></p> <ul style="list-style-type: none"> <li>• greet each client by name and introduce self</li> <li>• follow salon/shop policy for assisting clients with hats, coats and personal belongings</li> <li>• remove hair ornaments, if present</li> <li>• drape clients (for wet service if hair is to be shampooed).</li> </ul>	
Client Consultation	<ul style="list-style-type: none"> <li>• demonstrate care, concern and tact when consulting with clients</li> <li>• interpret each client's needs and wants in relation to his or her haircut preferences</li> <li>• inform clients of care and maintenance needs of different haircutting styles.</li> </ul>	
Client Analysis	<ul style="list-style-type: none"> <li>• analyze each client's head shape, facial shape and hair and scalp conditions</li> <li>• recommend alternative haircutting styles based on the analysis and consultation</li> <li>• clearly identify each client's preferred haircutting style.</li> </ul>	
Designing the Haircut	<ul style="list-style-type: none"> <li>• design the haircut based on each client's preference; e.g.:               <ul style="list-style-type: none"> <li>– sketch a cutting pattern/diagram</li> <li>– indicate desired lengths of hair in each area of pattern</li> <li>– identify cutting implements needed</li> <li>– note special techniques to be used.</li> </ul> </li> </ul>	<p>A computer-aided imaging/design program may be used, if available.</p>
Client Preparation	<ul style="list-style-type: none"> <li>• prepare each client's hair for cutting:               <ul style="list-style-type: none"> <li>– shampoo hair and scalp</li> <li>– condition hair and scalp (if required)</li> </ul> </li> <li>• towel dry and comb the hair</li> <li>• redrape for cutting service.</li> </ul>	

**MODULE COS3060: HAIRCUTTING 3 (CLIENT SERVICES)** (continued)

Concept	Specific Learner Expectations	Notes
Performing Haircuts	<p><i>The student should:</i></p> <ul style="list-style-type: none"> <li>• perform haircutting services on various types of hair</li> <li>• perform haircutting services for clients of any age or gender</li> <li>• section the hair according to the cutting pattern</li> <li>• cut guidelines, where necessary</li> <li>• cut hair sections in a predetermined sequence</li> <li>• use appropriate cutting implements on each section</li> <li>• perform special cutting techniques, as required</li> <li>• check for evenness, balance and suitability</li> <li>• observe, listen and respond to each clients' verbal and non-verbal communication throughout haircutting process</li> <li>• remove cut hair from neck, shoulders, etc., as necessary</li> <li>• form and/or finish the hair.</li> </ul>	
Safety and Sanitation	<ul style="list-style-type: none"> <li>• follow safe and sanitary practices</li> <li>• maintain a clean, safe work area</li> <li>• sanitize and return implements and materials to proper storage areas after use</li> <li>• dispose of waste materials in an environmentally safe manner.</li> </ul>	Review local and provincial health and safety regulations.

