

COURSE COS3130: COLOURING & REMOVAL 2 (CLIENT SERVICES)

Level: Advanced

Theme: Chemical Services: Haircolouring

Prerequisites: COS3120 Colour Removal 2
 COS2100 Colour Removal 1
 COS2090 Colouring 1
 COS1030 Hair & Scalp Care 1
 COS1010 Personal Images

Description: Students analyze the condition of a client’s hair and scalp, consult with the client, and recommend, prepare for, and perform colouring and colour removal services.

Parameters: Access to professional hairstyling facility.

Note: Journeyman hairstylist qualification required.

Curriculum and Assessment Standards

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • demonstrate competencies related to current haircolouring and colour removal services, including: <ul style="list-style-type: none"> – hair and scalp analysis – client consultation – service promotion and sales – client preparation – safe and sanitary colour and colour removal applications 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • Process and Product in which the student will: <ul style="list-style-type: none"> – perform a minimum of one colouring and one colour removal service, each to include: <ul style="list-style-type: none"> • hair and scalp analysis • client consultation • service(s) promotion • client preparation • safe and sanitary colouring procedures • safe and sanitary colour removal procedures • pre- and post-conditioning treatments, where necessary. <p><i>Assessment Tool</i> <i>COSTAT3130: Colour & Removal 2 (Client Services)</i></p>	<p>10</p> <p>10</p> <p>5</p> <p>5</p> <p>30</p> <p>30</p> <p>10</p>

COURSE COS3130: COLOURING & REMOVAL 2 (CLIENT SERVICES) (continued)

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> – pre- and post-conditioning practices, where necessary – meeting a client’s needs <ul style="list-style-type: none"> • demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • Observations of individual effort and interpersonal interaction during the instructional period. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>Integrated throughout</p>

Concept	Specific Outcomes	Notes
<p>Client Orientation</p>	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • prepare the work area to encourage and support each client’s desire for haircolouring services • greet each client by name and introduce self • follow salon/shop policy for assisting clients with hats, coats and personal belongings • drape clients appropriately • remove hair ornaments, if present. 	
<p>Client Consultation and Analysis</p>	<ul style="list-style-type: none"> • describe each client’s needs and wants for haircolouring services • demonstrate care, concern and tact during the consultation process • analyze each client’s hair and scalp to determine their suitability for various colouring and/or colour removal services • perform and analyze the results of: <ul style="list-style-type: none"> – predisposition tests – strand tests 	

MODULE COS3130: COLOURING & REMOVAL 2 (CLIENT SERVICES) (continued)

Concept	Specific Learner Expectations	Notes
Client Consultation and Analysis (continued)	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • advise each client about the advantages, disadvantages and maintenance of alternate haircolour services • recommend services based on analyses and tests. 	
Keeping Records	<ul style="list-style-type: none"> • establish a data base for each client • update the data base for each service provided and include details and results of predisposition and strand tests • follow salon/shop policy regarding the signing of release forms by clients. 	
Performing Services	<ul style="list-style-type: none"> • drape, prepare and protect clients appropriate to each service • prepare the work area • prepare chemicals and arrange application implements for easy access: <ul style="list-style-type: none"> – sectioning and blocking hair appropriately – applying colouring/decolouring agents – processing and strand testing – removing agents when desired colours are attained – cleansing and conditioning the hair and scalp – applying rinses or toners, as required – removing colouring agent from skin – forming and finishing. 	
Safety and Sanitation	<ul style="list-style-type: none"> • protect clients, self and others by following manufacturer’s instructions when working with colouring agents • maintain a clean, safe work area • sanitize and return all implements and materials to their proper storage areas after use • dispose of waste materials in an environmentally safe manner. 	Review local and provincial health and safety regulations.

