

COURSE COS3220: WIGS & TOUPEES**Level:** Advanced**Theme:** Special Effects/Services

Prerequisites: COS3110 Colouring (Permanent)
 COS3050 Haircutting 2
 COS2180 Hairpieces & Extensions
 COS2090 Colouring 1
 COS2040 Haircutting 1
 COS1040 Forming & Finishing 1
 COS1030 Hair & Scalp Care 1
 COS1010 Personal Images

Description: Students identify the purpose of wigs and toupees, and factors affecting the quality of wigs and toupees, and demonstrate safe and sanitary procedures used to clean, colour, cut, fit, repair and style wigs and toupees, as well as take head measurements and samples.

Parameters: Access to an assortment of wigs and toupees.

Curriculum and Assessment Standards

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • explain the reasons why people wear wigs and toupees • describe different types of wigs and toupees, the advantages/disadvantages of using natural hair/synthetic fibres and related quality factors • block and secure wigs and hairpieces and perform services (on natural hair and synthetic fibre hair goods) including: <ul style="list-style-type: none"> – cleaning – conditioning – cutting/shaping – forming and finishing 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • Concept Testing in which the student will: <ul style="list-style-type: none"> – prepare and present a report on wigs and toupees which describes the reasons they may be worn and quality factors that help determine their appearance and cost. <p><i>Assessment Tool</i> <i>CTS Rubric: Presentation/Reports</i></p> <ul style="list-style-type: none"> • Process and Product in which the student will: <ul style="list-style-type: none"> – perform a comprehensive range of wig and toupee services including: <ul style="list-style-type: none"> • blocking and securing • cleaning • cutting/shaping • forming and finishing • minor repairs • colouring • measuring and sampling • placing and securing on head. <p><i>Assessment Tool</i> <i>COSTAT3220: Wigs & Toupees</i></p>	<p>20</p> <p>5</p> <p>10</p> <p>15</p> <p>15</p> <p>10</p> <p>10</p> <p>10</p> <p>5</p>

COURSE COS3220: WIGS & TOUPEES (continued)

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> – minor repairs – colouring (temporary, semi-permanent) – measuring and sampling <ul style="list-style-type: none"> • demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • Observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>Integrated throughout</p>

Concept	Specific Outcomes	Notes
<p>Uses of Wigs and Toupees</p>	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • distinguish between wigs and toupees: <ul style="list-style-type: none"> – hand-tied – wefted • explain why wigs and toupees are worn • list factors that may influence the wearing of hair goods; e.g.: <ul style="list-style-type: none"> – fashion – fad – trend – hair loss • describe other commercial uses for hair goods (e.g., displays, theatrical). 	
<p>Types of Wigs and Toupees</p>	<ul style="list-style-type: none"> • distinguish among different types of wigs and toupees; e.g.: <ul style="list-style-type: none"> – full wigs – half wigs – partial wigs – theatrical wigs – fashion wigs – display wigs • describe the advantages/disadvantages of each type of wig and toupee. 	

MODULE COS3220: WIGS & TOUPEES (continued)

Concept	Specific Learner Expectations	Notes
Types of Hair and Fibre	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • analyze wigs and toupees to identify hair or fibre content: <ul style="list-style-type: none"> – human hair – animal hair – synthetic fibres • explain the advantages/disadvantages of using each type of hair and fibre to construct wigs and toupees designed for different uses; e.g.: <ul style="list-style-type: none"> – theatrical use – display use. 	
Types of Construction	<ul style="list-style-type: none"> • distinguish between the construction of machine-made and hand-tied wigs and toupees • explain the advantages/disadvantages of: <ul style="list-style-type: none"> – hand-tied and machine-made hairpieces – lace-based and nylon-based wigs and toupees • analyze hairpieces and identify their method of construction. 	
Safe Handling of Hair Goods	<ul style="list-style-type: none"> • identify and describe safe handling and safe care and maintenance techniques for: <ul style="list-style-type: none"> – machine-made/hand-tied wigs and toupees – natural hair/synthetic fibre wigs and toupees. 	
Equipment, Tools and Supplies	<ul style="list-style-type: none"> • demonstrate safe and sanitary handling, preparation and use of equipment, tools and supplies (e.g., cleaning chemicals) used to care for and maintain wigs and toupees 	
Care and Maintenance	<ul style="list-style-type: none"> • Blocking and Securing • block and secure wigs and toupees to ensure they retain their shape during servicing 	

MODULE COS3220: WIGS & TOUPEES (continued)

Concept	Specific Learner Expectations	Notes
<ul style="list-style-type: none"> • Cleaning • Conditioning • Forming • Finishing 	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • identify and describe methods of cleaning natural hair and synthetic fibre wigs and toupees • identify chemicals used to clean different types of wigs and toupees • clean a variety of wigs and toupees using appropriate chemicals and cleaning and drying techniques • identify and describe conditioning methods and products used on different types of wigs and toupees • condition natural hair and synthetic fibre wigs and toupees • distinguish between wigs and toupees that require/do not require forming • distinguish between hair goods that may be/must not be formed with the aid of a curling iron • plan forming patterns for different types and styles of wigs and toupees • form wigs and toupees using a variety of forming techniques and implements: <ul style="list-style-type: none"> – rollers – curling irons – pin curls – finger wave – blow wave – hot brush • finish hair using a variety of finishing implements (e.g., combs, brushes, picks) to dress wigs and toupees into preferred styles. 	<p>Cleaning fluid fumes may be harmful. Use only in well-ventilated area.</p>

MODULE COS3220: WIGS & TOUPEES (continued)

Concept	Specific Learner Expectations	Notes
Cutting, Shaping, Styling	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • describe desired shape, style and hair length of hair good • plan the cutting procedure: <ul style="list-style-type: none"> – blocking, securing – sectioning – length removal – density reduction – tools required • execute the cut and check and confirm correctness and suitability. 	
Colouring	<ul style="list-style-type: none"> • describe desired colour change • analyze hair goods and determine suitability for colour change/enhancement • describe type of colouring that may/may not be used for different types of hair goods; e.g., different hair/fibres, different constructions • perform temporary and semi-permanent colouring procedures on suitable hair goods. 	Caution must be exercised when working on clients' hair goods.
Measuring and Sampling	<ul style="list-style-type: none"> • identify and list measurements required when ordering, remodelling or repairing wigs • take and record required measurements • check accuracy of recorded measurements • describe and demonstrate the procedure for taking samples of a client's hair to send to wig maker together with wig or toupee measurements. 	
Repairing and Adjusting	<ul style="list-style-type: none"> • identify and describe procedures used to perform minor repairs and adjust a wig or toupee including procedures that: <ul style="list-style-type: none"> – adjust hair good to larger size – adjust hair good to smaller size – repair stitching on a wefted hair good – repair minor tears in the foundation of hair goods. 	

MODULE COS3220: WIGS & TOUPEES (continued)

Concept	Specific Learner Expectations	Notes
Placing and Securing	<i>The student should:</i> <ul style="list-style-type: none">• identify and describe alternative methods available to secure a toupee to the scalp• place and secure wigs and toupees on heads.	
Safety and Sanitation	<ul style="list-style-type: none">• follow safe and sanitary hair goods handling procedures• maintain a clean, safe work area• sanitize and return items to their proper storage areas after use• dispose of waste materials in an environmentally safe manner.	Review local and provincial health and safety regulations.