

MODULE FAS1030: READY, SET, SEW!**Level:** Introductory**Theme:** Production**Prerequisite:** None**Module Description:** Students learn how to safely use and care for sewing and pressing equipment, and apply these skills in project assembly.**Module Parameters:** Access to sewing-related equipment.**Curriculum and Assessment Standards**

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • demonstrate safe use and care of sewing equipment • identify woven, nonwoven and knit fabrics • identify care symbols 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • practical lab experiences in which the student <ul style="list-style-type: none"> – names and explains the function of sewing machine parts – safely and proficiently uses the following: <ul style="list-style-type: none"> • sewing machine • pressing equipment • cutting tools – identifies: <ul style="list-style-type: none"> • woven, nonwoven, knit fabric • care symbols. <p><i>Assessment Tool</i> <i>Practical Lab Experiences: Ready, Set, Sew!, FAS1030–1</i></p> <p><i>Standard</i> <i>A minimum performance rating of 1 in each applicable area of assessment</i></p>	<p>40</p>

MODULE FAS1030: READY, SET, SEW! (continued)

Concept	Specific Learner Expectations	Notes
Tools, Equipment and Safety	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • demonstrate safe practises when using the sewing, pressing and cutting tools and equipment • identify and explain the main parts of the sewing machine • demonstrate correct threading and basic sewing techniques • identify correct selection of sewing machine needle • demonstrate correct pressing techniques using pressing aids • explain the difference between pressing and ironing. 	
Elements and Principles	<ul style="list-style-type: none"> • identify and describe basic fabric widths • identify and describe a method of preshrinking fabric • identify and explain methods of straightening fabric ends • describe how to check for grain perfection • describe how to straighten fabric grain • identify and describe information found on pattern envelope and pattern instruction sheet • identify and describe the pattern symbols • describe how to choose the pattern layout according to view, pattern size, fabric width and nap • describe how to transfer pattern markings to fabric. 	
Nature of Fabric	<ul style="list-style-type: none"> • explain the differences between woven, nonwoven and knit • identify care symbols • describe terminology related to fabric construction. 	

MODULE FAS1030: READY, SET, SEW! (continued)

Concept	Specific Learner Expectations	Notes
Skills, Techniques and Applications	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • demonstrate an understanding of sewing safety, the sewing machine, pressing, pattern information and fabric basics through application and completion of a simple project. 	<p>Refer to Techniques and Skills Chart.</p> <p>Possible projects:</p> <ul style="list-style-type: none"> • lunch bag, locker organizer, tote bag, simple pillow, hair accessories • sports bag, tool caddy, windsock • easy craft or garment.
Portfolio	<ul style="list-style-type: none"> • create a portfolio of ongoing work. 	