

MODULE FAS1040: FASHION BASICS

Level: Introductory

Theme: Production

Prerequisite: FAS1030 Ready, Set, Sew!

Module Description: Students learn how to determine pattern size, choose a suitable pattern and fabric, make pattern alterations, and prepare the fabric and pattern for layout. Students apply these skills to the assembly of a simple garment.

Module Parameters: Access to sewing-related equipment.

Curriculum and Assessment Standards

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • identify characteristics and care required for selected natural, synthetic and blended fabrics • identify textile/fabric care information found on a label • demonstrate and apply basic sewing and management skills in assembling a sewing project 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • practical lab experience in which the student identifies natural, synthetic and blended fabrics and information found on a label. <p><i>Assessment Tool</i> <i>Practical Lab Experiences: Fashion Basics, FAS1040-1</i></p> <p><i>Standard</i> <i>A minimum performance rating of 1 in each applicable area of assessment</i></p> <ul style="list-style-type: none"> • project in which the student selects and sews a project with teacher approval and demonstrates all of the following skills: <ul style="list-style-type: none"> – measuring and determining pattern size if applicable – choosing suitable fabric – preparing fabric for layout and cutting – competency in a minimum of five sewing techniques at the introductory competency level or higher not previously demonstrated – labelling regulations. <p><i>Assessment Tool</i> <i>Framework for Assessing a Fashion Project, FASAFP-1</i> <i>Practical Lab Experiences: Fashion Basics, FAS1040-1</i> <i>Introductory Skills/Techniques: Checklist, FASSKT-1</i> <i>Fashion Studies Standards for Introductory Skills/Techniques, FASSTD-1</i></p> <p><i>Standard</i> <i>A minimum performance rating of 1 in each applicable area of assessment</i></p>	<p>10</p> <p>85</p>

MODULE FAS1040: FASHION BASICS (continued)

Concept	Specific Learner Expectations	Notes
Nature of Fabric	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • describe factors that determine suitability of fabric and pattern • identify characteristics of selected natural, synthetic and blend fabrics • identify care requirements for selected natural, synthetic and blend fabrics • identify information found on a label. 	Discarded clothing can be used for fabric study.
Skills, Techniques and Applications	<ul style="list-style-type: none"> • demonstrate the following techniques as related to project selection: <ul style="list-style-type: none"> – true, straighten and lay out fabric and pattern as instruction sheet suggests – pin and cut accurately – transfer markings – staystitch – sew a balanced stitched seam with even seam allowance • demonstrate competency in a minimum of five sewing techniques at the introductory competency level or high not previously demonstrated. 	<p>Refer to Techniques and Skills Chart. Possible projects:</p> <ul style="list-style-type: none"> • boxer shorts, pull-on pants, sweat shirt, shirt • skirt, pants • stuffed toy • accessories—hat, tote bag • sportsbag • backpack • jacket.
Portfolio	<ul style="list-style-type: none"> • produce a portfolio of ongoing work. 	

