

## MODULE FAS1070: CREATIVE YARNS/TEXTILES

**Level:** Introductory

**Theme:** Production

**Prerequisite:** None

**Module Description:** Students learn about various yarn or textile arts/crafts, and apply these skills to project construction.

**Module Parameters:** Equipment variable according to project.

### Curriculum and Assessment Standards

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"><li>investigate several yarn or textile arts/crafts</li></ul>	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"><li><b>research</b> a minimum of five yarn or textiles arts/crafts:<ul style="list-style-type: none"><li>supplies</li><li>planning</li><li>skill complexity</li><li>creativity</li><li>time.</li></ul></li></ul> <p><i>Assessment Tool</i> <i>Practical Lab Experiences: Creative Yarns/Textiles, FAS1070-1</i></p> <p><i>Standard</i> <i>A minimum performance rating of 1 in each applicable area of assessment</i></p>	20
<ul style="list-style-type: none"><li>demonstrate and apply basic skills and knowledge of yarn or textile arts/crafts</li></ul>	<ul style="list-style-type: none"><li><b>project</b> in which the student demonstrates skills in one or more yarn or textile arts/crafts.</li></ul> <p><i>Assessment Tool</i> <i>Fashion Project: Creative Yarns/Textiles, FAS1070-2</i></p> <p><i>Standard</i> <i>A minimum performance rating of 1 in each applicable area of assessment</i></p>	75



**MODULE FAS1070: CREATIVE YARNS/TEXTILES (continued)**

Concept	Specific Learner Expectations	Notes
Planning and Preparation	<p><i>The student should:</i></p> <ul style="list-style-type: none"> <li>• research one or more specific yarn or textile arts/crafts.</li> </ul>	<p>Refer to Techniques and Skills Charts. Learn the skills and technique; choose an existing pattern or create own pattern; determine required supplies. Project choice depends on student age and level of maturity and on resources available.</p>
Skills, Techniques and Applications	<ul style="list-style-type: none"> <li>• complete the selected project</li> <li>• evaluate the completed project's technique, design and overall appearance.</li> </ul>	<p>Possible projects – hot mat, pot holder, mitts, dream catcher, headband. string art (or several mini projects such as cross stitch, Christmas tree ornament, showing various yarn or textile skills.</p>
Portfolio	<ul style="list-style-type: none"> <li>• produce a portfolio of ongoing work.</li> </ul>	

