

MODULE FAS2070: CREATIVE CONSTRUCTION

Level: Intermediate

Theme: Production

Prerequisite: FAS1030 Ready, Set, Sew!

Module Description: Students apply techniques and knowledge of patterns and fabrics to complete a project.

Module Parameters: Access to sewing-related equipment.

Supporting Module: FAS1040 Fashion Basics

Curriculum and Assessment Standards

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> identify basic weaves and common fabric finishes demonstrate and apply knowledge and skills related to pattern alterations, fabric choices and intermediate sewing techniques apply time, energy and resource management skills in assembling a project 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> practical lab experience in which the student identifies four basic weaves and four fabric finishes. <p><i>Assessment Tool</i> <i>Practical Lab Experiences: Creative Construction, FAS2070–1</i></p> <p><i>Standard</i> <i>A minimum performance rating of 2 in each applicable area of assessment</i></p>	10
	<ul style="list-style-type: none"> project in which the student selects and makes a project demonstrating a minimum of four intermediate sewing techniques. <p><i>Assessment Tool</i> <i>Framework for Assessing a Fashion Project, FASAFP–2</i> <i>Practical Lab Experiences: Creative Construction, FAS2070–1</i> <i>Fashion Studies Intermediate Skills/Techniques Checklist, FASSKT–2</i> <i>Standards for Intermediate Skills/Techniques, FASSTD–2</i></p> <p><i>Standard</i> <i>A minimum performance rating of 2 in each applicable area of assessment</i></p>	80

MODULE FAS2070: CREATIVE CONSTRUCTION (continued)

Concept	Specific Learner Expectations	Notes
Skills, Techniques and Applications	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • demonstrate competency in a minimum of five intermediate level techniques not previously demonstrated. 	<p>Possible projects:</p> <ul style="list-style-type: none"> • shirt, jacket, dress, lined skirt or pant.
Portfolio/Career Exploration	<ul style="list-style-type: none"> • produce a portfolio of ongoing work • identify and describe related careers and opportunities. 	

