

MODULE FAS3040: CONTEMPORARY TAILORING

Level: Advanced

Theme: Production

Prerequisites: FAS1030 Ready, Set, Sew!

Module Description: Students create a jacket or coat, using contemporary tailoring techniques.

Module Parameters: Access to sewing-related equipment.

Supporting Module: FAS2070 Creative Construction

Curriculum and Assessment Standards

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> identify characteristics of a tailored jacket identify characteristics that make pattern, fabric, support fabrics and notions acceptable for tailoring identify the quality standards of a tailored project demonstrate and apply knowledge, skills, time, energy and resource management to pattern alterations, fitting and assembly of a jacket or coat 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> research report in which the student: <ul style="list-style-type: none"> identifies characteristics of a tailored jacket identifies characteristics that make pattern, fabric, support fabrics and notions acceptable for tailoring identifies the quality standards of a tailored project. <p><i>Assessment Tool</i> <i>Research: Contemporary Tailoring, FAS3040–1</i></p> <p><i>Standard</i> <i>A minimum performance rating of 3 in each applicable area of assessment</i></p>	20
	<ul style="list-style-type: none"> project in which the student constructs a tailored project demonstrating competency in a minimum of five tailoring techniques at the advanced competency level. <p><i>Assessment Tool</i> <i>Framework for Assessing a Fashion Project: Contemporary Tailoring, FAS3040–2</i> <i>Fashion Studies Standards for Advanced Skills/Techniques, FASSTD–3</i></p> <p><i>Standard</i> <i>A minimum performance rating of 3 in each applicable area of assessment</i></p>	70

MODULE FAS3040: CONTEMPORARY TAILORING (continued)

Concept	Specific Learner Expectations	Notes
Tools, Equipment and Safety	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • identify tools and equipment necessary for tailoring. 	
Skills, Techniques and Applications	<ul style="list-style-type: none"> • demonstrate the correct use of interfacing • demonstrate the correct technique of marking • complete tailoring techniques as related to project selection: <ul style="list-style-type: none"> – demonstrate at least five tailoring techniques at the advanced competency level. 	<p>Projects: tailored jacket or coat. A personalized dress form may be used to check fit.</p>
Portfolio/Career Exploration	<ul style="list-style-type: none"> • produce a portfolio of ongoing work • identify and describe related careers and opportunities. 	<p>Possible projects: lined jacket or blazer with woven interfacing.</p>

