

## MODULE FAS3080: CULTURAL FASHIONS

**Level:** Advanced

**Theme:** Production

**Prerequisite:** FAS1030 Ready, Set, Sew!

**Module Description:** Students research and learn about the fashions of other cultures.

**Module Parameters:** Access to sewing-related equipment.

**Supporting Module:** FAS2070 Creative Construction

### Curriculum and Assessment Standards

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"><li>identify specific criteria of one cultural fashion</li></ul>	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"><li><b>report</b> in which the student researches one cultural fashion. The report will include characteristics of the fashion, techniques involved in creating it, the significance of the fashion details and appropriate illustrations. <i>Assessment Tool</i> <i>Research: Cultural Fashions, FAS3080–1</i> <i>Standard</i> <i>A minimum performance rating of 3 in each applicable area of assessment</i></li></ul>	15
<ul style="list-style-type: none"><li>demonstrate and apply knowledge and skills by creating a fashion item representative of a cultural fashion</li></ul>	<ul style="list-style-type: none"><li><b>project</b> in which the student constructs the fashion item researched demonstrating competency in a minimum of five techniques at the advanced competency level not previously demonstrated. <i>Assessment Tool</i> <i>Framework for Assessing a Fashion Project, FASAFP–3</i> <i>Standard</i> <i>A minimum performance rating of 3 in each applicable area of assessment</i></li></ul>	75



**MODULE FAS3080: CULTURAL FASHIONS (continued)**

Concept	Specific Learner Expectations	Notes
Planning and Preparation	<i>The student should:</i> <ul style="list-style-type: none"><li>• alter pattern where necessary</li><li>• research and identify techniques to be used in the cultural or historical fashion</li><li>• demonstrate with scraps to establish best techniques.</li></ul>	
Skills, Techniques and Applications	<ul style="list-style-type: none"><li>• sew a fashion item applying the learnings from the research.</li></ul>	
Portfolio/Career Exploration	<ul style="list-style-type: none"><li>• produce a portfolio of ongoing work</li><li>• identify and describe related careers and opportunities.</li></ul>	

