

Student Name: _____

Date: _____

CRITERIA	OBSERVATION/RATING					
Management	4	3	2	1	0	N/A
Teamwork	4	3	2	1	0	N/A
Use of Tools and Equipment	4	3	2	1	0	N/A
Investigative Techniques	4	3	2	1	0	N/A
Production Skills/Techniques	4	3	2	1	0	N/A

STANDARD IS 1 IN EACH APPLICABLE AREA.

Rating Scale: (*italics are optional*)

The student:

4 exceeds defined outcomes. Plans and solves problems effectively and creatively in a self-directed manner. Tools, materials and/or processes are selected and used efficiently, effectively and with confidence. *Quality, particularly details and finishes, and productivity are consistent and exceed standards. Leads others to contribute team goals.*

3 meets defined outcomes. Plans and solves problems in a self-directed manner. Tools, materials and/or processes are selected and used efficiently and effectively. *Quality and productivity are consistent. Works cooperatively and contributes ideas and suggestions that enhance team effort.*

2 meets defined outcomes. Plans and solves problems with limited assistance. Tools, materials and/or processes are selected and used appropriately. *Quality and productivity are reasonably consistent. Works cooperatively to achieve team goals.*

1 meets defined outcomes. Follows a guided plan of action. A limited range of tools, materials and/or processes are used appropriately. *Quality and productivity are reasonably consistent. Works cooperatively.*

0 has not completed defined outcomes. Tools, materials and/or processes are used inappropriately.

COMMENTS:

CRITERIA

The student:

Management:

- selects an appropriate level project
- prepares a project plan/schedule
- organizes work in an orderly manner
- carries out instructions accurately
- plans and uses time effectively
- meets clean up standard

Teamwork:

- cooperatively uses and shares equipment/tools/supplies

Use of Tools and Equipment

- selects and uses appropriate tools and equipment
- names and explains the function of sewing machine parts
- safely and proficiently uses:
 - sewing machine
 - pressing equipment
 - cutting tools
- returns tools and equipment to storage areas

Investigative Techniques

- identifies:
 - woven fabrics
 - nonwoven fabrics
 - knit fabrics
 - care symbols

Production Skills/Techniques

- demonstrates a minimum of five of the following skills using a technique (refer to Introductory Skills/Techniques Checklist FASSKT-1):

Skills	Techniques
<input type="checkbox"/> basting	• _____
<input type="checkbox"/> bulk reduction	• _____
<input type="checkbox"/> closure	• _____
<input type="checkbox"/> decorative detail	• _____
<input type="checkbox"/> hem treatment	• _____
<input type="checkbox"/> neckline treatment	• _____
<input type="checkbox"/> pocket	• _____
<input type="checkbox"/> seam	• _____
<input type="checkbox"/> seam finishing	• _____
<input type="checkbox"/> shaping device	• _____
<input type="checkbox"/> sleeve treatment	• _____
<input type="checkbox"/> waistline treatment	• _____
<input type="checkbox"/> other	• _____

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CRITERIA

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- plans and uses time effectively
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Teamwork:

- cooperatively uses and shares equipment/tools/supplies

Use of Tools and Equipment

- selects and uses appropriate tools and equipment
- safely and proficiently uses:
 - sewing machine
 - pressing equipment
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- returns tools and equipment to storage areas

Investigative Techniques

- identifies:
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<input type="checkbox"/> seam	• _____
<input type="checkbox"/> seam finishing	• _____
<input type="checkbox"/> shaping device	• _____
<input type="checkbox"/> sleeve treatment	• _____
<input type="checkbox"/> waistline treatment	• _____
<input type="checkbox"/> other	• _____

Student Name: _____

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CRITERIA	OBSERVATION/RATING					
Preparation and Planning	4	3	2	1	0	N/A
Information Gathering and Processing	4	3	2	1	0	N/A
Information Sharing	4	3	2	1	0	N/A
Content	4	3	2	1	0	N/A

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- 0 has not completed defined outcomes. Tools, materials and/or processes are used inappropriately.

COMMENTS:

CRITERIA

The student:

Preparation and Planning

- sets goals and follows instructions accurately
- adheres to established timelines
- responds to directed questions and follow necessary steps to find answers
- uses time effectively

Information Gathering and Processing

- accesses basic in-school/community information sources
- interprets and organizes information in a logical sequence
- records information accurately using correct technical terms
- distinguishes between fact and fiction/opinion/theory
- responds to feedback when current approach is not working

Information Sharing

- demonstrates effective use of one or more communication media: e.g., *written, oral, audio-visual*
- communicates information in a logical sequence
- uses correct grammatical convention and technical terms
- cites three or more basic information sources

Content

- researches five garments of varying qualities in terms of:
 - fibre content
 - fabric construction
 - garment construction
 - cost
 - maintenance
 - overall appearance

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Use of Tools and Equipment	4	3	2	1	0	N/A
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The student:

Management:

- selects an appropriate level project
- prepares a project plan/schedule
- organizes work in an orderly manner
- carries out instructions accurately
- plans and uses time effectively
- meets clean-up standard

Teamwork:

- cooperatively uses and shares equipment/tools/supplies

Use of Tools and Equipment

- selects and uses appropriate tools and equipment
- safely and proficiently uses:
 - _____
 - _____
 - _____
- returns tools and equipment to storage areas

Production Skills/Techniques

- demonstrates a minimum of five of the following repair techniques:

- | Skills | Techniques |
|--|------------|
| <input type="checkbox"/> fixing a hole | • _____ |
| <input type="checkbox"/> repairing a seam | • _____ |
| <input type="checkbox"/> attaching fasteners | • _____ |
| <input type="checkbox"/> replacing zipper | • _____ |
| <input type="checkbox"/> altering fit | • _____ |
| <input type="checkbox"/> altering design | • _____ |
| <input type="checkbox"/> remodelling | • _____ |
| <input type="checkbox"/> embellishment | • _____ |
| <input type="checkbox"/> other | • _____ |

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Planning and Preparation

- draws a diagram with required measurements
- determines the required fabric and notions
- chooses a suitable fabric
- prepares fabric for layout and cutting

Teamwork:

- cooperatively uses and shares equipment/tools/supplies

Use of Tools and Equipment

- selects and uses appropriate tools and equipment
- safely and proficiently uses:
 - _____
 - _____
 - _____
- returns tools and equipment to storage areas

Production Skills/Techniques

- demonstrates a minimum of five of the following skills using a (refer to Introductory Skills/Techniques Checklist, FASSKT-1):

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Teamwork:

- cooperatively uses and shares equipment/ tools/supplies

Use of Tools and Equipment

- selects and uses appropriate tools and equipment
- safely and proficiently uses:
 - _____
 - _____
 - _____
- returns tools and equipment to storage areas

Investigative Techniques

- researches five yarn or textile arts/crafts in terms of:
 - supplies
 - planning
 - skill complexity
 - creativity
 - time

Production Skills/Techniques

- demonstrate skill in the following yarn or textile arts/craft(s):
 - _____
 - _____

Student Name: _____

Date: _____

Project:
Project Description:

Rating Scale: (*italics are optional*) *The student:*

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Criteria	RATING SCALE					
	4	3	2	1	0	N/A
Pattern <input type="checkbox"/> selection (appropriate to skill level, size) <input type="checkbox"/> preparation and alteration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fabric and/or Supplies <input type="checkbox"/> suited to design <input type="checkbox"/> coordination of materials <input type="checkbox"/> preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project Preparation <input type="checkbox"/> proper preparation techniques used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General Assembly Skills/Techniques <input type="checkbox"/> stitches—correct tension/uniform <input type="checkbox"/> durable <input type="checkbox"/> functional <input type="checkbox"/> detailing—neat, secure, appropriate <input type="checkbox"/> overall appearance—neat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project-Specific Skills/Techniques • • • • •	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Portfolio include a photo and/or sample of project						
Comments:						