

**COURSE FIN1010: FINANCIAL INFORMATION****Level:** Introductory**Theme:** User**Prerequisite:** None**Description:** Students explore such concepts as ethics, the economic environment, acquiring and using financial resources, and the effects of government legislation on the finances of an individual and a small business.**Note:** This course is the introduction to all other courses in Financial Management.**Parameters:** No specialized equipment or facilities.**Curriculum and Assessment Standards**

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> <li>explain the importance of ethical conduct</li> <li>identify and explain personal and small business financial management</li> </ul>	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> <li>preparing a code of ethics for a financial management student that includes examples of relationships with other individuals, school clubs (teams), and family and community members.</li> </ul> <p><i>Assessment Tool</i> <i>Financial Information, FIN1010-1</i></p> <p><i>Standard</i> <i>Rating of 1</i></p>	15
	<ul style="list-style-type: none"> <li>achieving 50% on a test related to economic environment issues and to acquiring and using financial resources.</li> </ul> <p><i>Assessment Tool</i> <i>Sample Concept Test, FIN1010-2</i></p>	65
	<ul style="list-style-type: none"> <li>the student preparing a report that provides at least two examples each of government legislation at the federal, provincial and municipal level and how this legislation will affect small business financial management. In the discussion, the student will make reference to specific types of small businesses describe possible sources of information available to assist an individual or a small business.</li> </ul> <p><i>Assessment Tool</i> <i>Financial Information, FIN1010-3</i></p> <p><i>Standard</i> <i>Rating of 1</i></p>	20

**COURSE FIN1010: FINANCIAL INFORMATION** (continued)

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> <li>demonstrate basic competencies.</li> </ul>	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> <li>observations of individual effort and interpersonal interaction during the learning process.</li> </ul> <p><i>Assessment Tool</i>  <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>Integrated throughout</p>

Concept	Specific Outcomes	Notes
Ethics	<p><i>The student should:</i></p> <ul style="list-style-type: none"> <li>define ethics within the scope of personal and business financial management</li> <li>explain ethical issues through the use of case studies</li> <li>identify appropriate ethical conduct.</li> </ul>	<p>Code of ethics.</p> <p>Videos on ethics—print support material (ACCESS).</p>
The Economic Environment	<ul style="list-style-type: none"> <li>give examples of the effects of the economy on decision making and planning for an individual and for a small business; e.g., interest rates, price changes, environmental issues, competition.</li> </ul>	<p>Financial publications.            Daily newspapers.            Magazines.</p>
Acquiring and Using Financial Resources	<ul style="list-style-type: none"> <li>list the methods of acquiring capital</li> <li>identify the services offered by financial institutions to an individual and to a business</li> <li>describe potential problems, for an individual or for a small business, of using credit</li> <li>demonstrate skills in managing bank accounts including emerging technologies in banking</li> <li>compare the insurance requirements of an individual with the insurance requirements of a small business.</li> </ul>	<p>Materials from financial institutions; e.g., print, videos.</p>

**COURSE FIN1010: FINANCIAL INFORMATION** (continued)

Concept	Specific Outcomes	Notes
Government Legislation	<p><i>The student should:</i></p> <ul style="list-style-type: none"><li>• describe the regulations and policies of levels of government, which affect financial management for an individual and for a small business; e.g., municipal by-laws and provincial labour laws, taxation</li><li>• compare sources of information and assistance available to a small business with that available to an individual.</li></ul>	<p>Gather information from three levels of government.</p> <p>Prepare a report.</p>

