

COOPERATIVE WORK SCORING GUIDE★

LGSCOOPWK

Name of Case: _____

Student Name: _____

Role: _____

Takes leadership role when appropriate	4	3	2	1	0
Follows suggestions from others when appropriate	4	3	2	1	0
Clarifies group tasks for others	4	3	2	1	0
Shares ideas openly	4	3	2	1	0
Elicits ideas from others in the group	4	3	2	1	0
Volunteers for tasks	4	3	2	1	0
Assists others with tasks	4	3	2	1	0
Focuses on tasks quickly and efficiently	4	3	2	1	0
Listens actively to others	4	3	2	1	0
Acts to enhance the group success	4	3	2	1	0
Prepares before group sessions	4	3	2	1	0
Completes any individual tasks necessary for the group success	4	3	2	1	0
Completes work on schedule	4	3	2	1	0
Copes with interruptions and interference	4	3	2	1	0
Behaves courteously through group process	4	3	2	1	0

Rating Scale (*italics* are optional)

The student:

4 exceeds defined outcomes. Plans and solves problems effectively and creatively in a self-directed manner. Tools, materials and/or processes are selected and used efficiently, effectively and with confidence. Quality, particularly details and finishes, and productivity are consistent and exceed standards. *Leads others to contribute team goals.*

3 meets defined outcomes. Plans and solves problems in a self-directed manner. Tools, materials and/or processes are selected and used efficiently and effectively. Quality and productivity are consistent. *Works cooperatively and contributes ideas and suggestions that enhance team effort.*

2 meets defined outcomes. Plans and solves problems with limited assistance. Tools, materials and/or processes are selected and used appropriately. Quality and productivity are reasonably consistent. *Works cooperatively to achieve team goals.*

1 meets defined outcomes. Follows a guided plan of action. A limited range of tools, materials and/or processes are used appropriately. Quality and productivity are reasonably consistent. *Works cooperatively.*

0 has not completed defined outcomes. Tools, materials and/or processes are used inappropriately.

★ Legal Resource Centre, Mock Civil Trial Kit, Teacher Resource Book 67.

FRAMEWORK FOR ASSESSING ANALYSIS OF A CASE STUDY OR SCENARIO

LGSCSTDY

Student Name _____

Date _____

DIRECTIONS:

Assessment of student achievement will be based on the Module Learner Expectation being assessed. Indicate the level of performance for each section by circling the appropriate level of competency. The standard required is stated in the module in which this tool is being used. Use the appropriate column for the case study or the scenario.

CRITERIA	OBSERVATION/RATING					
Case Identification	4	3	2	1	0	N/A
Facts	4	3	2	1	0	N/A
Legal Issues	4	3	2	1	0	N/A
Decision	4	3	2	1	0	N/A
Court Reasonings	4	3	2	1	0	N/A

Rating Scale (*italics* are optional)

The student:

- 4** exceeds defined outcomes. Plans and solves problems effectively and creatively in a self-directed manner. Tools, materials and/or processes are selected and used efficiently, effectively and with confidence. Quality, particularly details and finishes, and productivity are consistent and exceed standards. *Leads others to contribute team goals*
- 3** meets defined outcomes. Plans and solves problems in a self-directed manner. Tools, materials and/or processes are selected and used efficiently and effectively. Quality and productivity are consistent. *Works cooperatively and contributes ideas and suggestions that enhance team effort.*
- 2** meets defined outcomes. Plans and solves problems with limited assistance. Tools, materials and/or processes are selected and used appropriately. Quality and productivity are reasonably consistent. *Works cooperatively to achieve team goals.*
- 1** meets defined outcomes. Follows a guided plan of action. A limited range of tools, materials and/or processes are used appropriately. Quality and productivity are reasonably consistent. *Works cooperatively*
- 0** has not completed defined outcomes. Tools, materials and/or processes are used inappropriately.

Case Study

Scenario

Case Study	Scenario
CASE IDENTIFICATION Case name is given Identify the parties involved and their roles The court(s) giving the ruling/opinion Decision(s) date(s) is correct	4 3 2 1 0 N/A
FACTS Identifies who did what to whom, where, when, what circumstances as relevant	4 3 2 1 0 RELEVANT FACTS Identifies who did what to whom, where, when, what circumstances as relevant
LEGAL ISSUES Legal issues or principles in initial trial are presented, if relevant Legal arguments of each side are given, if relevant Action asked by plaintiff (or Crown) is clearly set out, if relevant Grounds for appeal, if appropriate, are presented The grounds for appeal are presented, if the case is an appeal from a lower court decision	4 3 2 1 0 APPLICABLE LAW Source of Law (case law, statute) is presented Legal argument is presented
DECISION Verdict(s)/ruling(s) of the court is given The significance of the decision(s) for the particular person or persons in the case was explained	4 3 2 1 0 APPLICATION OF LAW TO FACTS Result is given with reasons provided
COURT REASONINGS Reasoning on main issue or legal principle is well set out Dissenting opinion and reasoning is given, if relevant Major significance of case is discussed, if applicable Precedents were cited/continued/changed/overturned	4 3 2 1 0 RECOMMENDED ACTION Action is recommended

DISPUTE RESOLUTION SCORING GUIDE

LGSDISRES

Name of Case: _____

Student Name: _____

Role: _____

PREPARATION AND PLANNING	4	3	2	1	0
Defines issues from dispute/trial materials Analyzes issues from dispute/trial materials Develops logical arguments Makes reference to independent legal resources, as appropriate					
CONTENT	4	3	2	1	0
Demonstrates respect for process and participants Demonstrates integrity in use of facts and information Uses details from dispute/trial materials					
PRESENTATION	4	3	2	1	0
Purpose of each question/answer is clear Presents information logically Presents formal address (opening statement, final argument, charge to jury) which has a beginning, middle, and end Follows rules and procedures in accordance with the type of hearing, e.g., criminal – arraignment – direct and cross-examination – submission of exhibits Displays effective non-verbal communication, e.g., eye contact, appropriate gestures Displays acceptable verbal communication, e.g., grammar, pronunciation, technical terms Listens and comprehends witness statements and responds appropriately Listens and comprehends arguments of opposing presenters and responds effectively					

CRITERIA	OBSERVATION/RATING					
Preparation and Planning	4	3	2	1	0	N/A
Content	4	3	2	1	0	N/A
Presentation	4	3	2	1	0	N/A

Rating Scale (*italics* are optional)

The student:

- 4 exceeds defined outcomes. Plans and solves problems effectively and creatively in a self-directed manner. Tools, materials and/or processes are selected and used efficiently, effectively and with confidence. Quality, particularly details and finishes, and productivity are consistent and exceed standards. *Leads others to contribute team goals.*
- 3 meets defined outcomes. Plans and solves problems in a self-directed manner. Tools, materials and/or processes are selected and used efficiently and effectively. Quality and productivity are consistent. *Works cooperatively and contributes ideas and suggestions that enhance team effort.*
- 2 meets defined outcomes. Plans and solves problems with limited assistance. Tools, materials and/or processes are selected and used appropriately. Quality and productivity are reasonably consistent. *Works cooperatively to achieve team goals.*
- 1 meets defined outcomes. Follows a guided plan of action. A limited range of tools, materials and/or processes are used appropriately. Quality and productivity are reasonably consistent. *Works cooperatively.*
- 0 has not completed defined outcomes. Tools, materials and/or processes are used inappropriately.