

MODULE LGS1010: YOU & THE LAW 1 (AS A CONSUMER AND AS A FAMILY MEMBER)

Level: Introductory

Theme: Personal Context

Prerequisite: None

Module Description: Students learn about laws affecting consumers and family members through the use of realistic scenarios and case studies.

Module Parameters: No specialized equipment or facilities.

Curriculum and Assessment Standards

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • investigate laws related to the consumer and to the family • examine the foundations for these laws • demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • correctly answering 50% questions, randomly generated from a test bank, including the following concepts: purchasing goods and services, renting accommodation, living with the family, living with a partner, living with children, leaving a partner, preparing your will and estate. <p><i>Assessment Tool</i> <i>Refer to test banks from authorized resources</i></p> <ul style="list-style-type: none"> • preparing a report that describes the background and reason for the existence of one law that has been discussed in class, e.g., the <i>Unfair Trade Practices Act</i>, the <i>Personal Properties Security Act</i>, the <i>Matrimonial Properties Act</i>. <p><i>Assessment Tool</i> <i>LGS1010–1: You & the Law 1 (As a Consumer and as a Family Member)</i></p> <p><i>Standard</i> <i>Rating of 1</i></p> <ul style="list-style-type: none"> • observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>80</p> <p>20</p> <p>Integrated throughout</p>

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(continued)

Concept	Specific Learner Expectations	Notes
Purchasing Goods and Services	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • describe the need to have laws related to purchasing goods and services: <ul style="list-style-type: none"> – deposits, returns – essential elements, forms and types of contracts – rights and responsibilities of a minor when purchasing a necessary with that of a non-necessary – warranties and guarantees – documents required and the legal implications of obtaining credit, defaulting and obligations, bankruptcy • describe common remedies and services, e.g., complaining to the business and/or the Better Business Bureau, types of insurance coverage. 	<p>Consumer Services Regional Offices</p> <p><i>Unfair Trade Practices Act</i></p> <p><i>Personal Properties Security Act</i></p> <p>Personal Properties Security Registry</p> <p><i>Credit and Loans Agreement Act</i></p>
Renting Accommodation	<ul style="list-style-type: none"> • describe the law that addresses common problems between a landlord and tenant, e.g., giving notice, not paying the rent, disturbances • describe the advantages and disadvantages of signing a lease • research the legal implications of two or more people living together for economic reasons. 	<p><i>Individual's Rights Protection Act</i></p> <p><i>Residential Tenancies Act</i></p>
Living with the Family	<ul style="list-style-type: none"> • describe the impact of laws that relate to living with the family, e.g., the responsibilities of the federal and provincial government with respect to family law • list examples of abusive or violent behaviour within families and discuss potential remedies. 	<p><i>Marriage Act</i></p> <p><i>Alberta Child Welfare Act</i></p> <p>Criminal Code of Canada</p> <p>Kit from Office for the Prevention of Family Violence</p>
Living with a Partner	<ul style="list-style-type: none"> • describe the laws that relate to living with a partner: <ul style="list-style-type: none"> – requirements of a legal marriage – differences between the rights and responsibilities of two people who are legally married and two people who are cohabiting. 	<p><i>Domestic Relations Act</i></p>

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(continued)

Concept	Specific Learner Expectations	Notes
Living with Children	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • describe the roles of government, parents, children and others who have an interest in the child, e.g., support, neglect, abuse, adoption. 	<p><i>Individual's Rights Protection Act</i></p> <p>Alberta Children's Advocate</p> <p>Adoption Option (Private agency)</p> <p><i>Alberta Child Welfare Act</i></p>
Leaving a Partner	<ul style="list-style-type: none"> • describe the laws that relate to leaving a partner by: distinguishing between legal separation and divorce; explaining the grounds for divorce and related issues • describe laws regarding property, custody, access and maintenance • research legal options if support ordered by the court is not being provided. 	<p><i>Matrimonial Properties Act</i></p> <p>Mediation Services (Provincial Court)</p> <p>Divorce lawyer</p> <p>Family Court judge</p> <p><i>Dower Act</i></p> <p><i>Maintenance Enforcement Recovery Act</i></p>
Preparing Your Will and Estate	<ul style="list-style-type: none"> • describe the need for laws related to wills and estates • describe the two types of wills valid in Alberta • describe the legal requirements for preparing a will • explain responsibilities for dependents. 	<p>Funeral Services Board</p> <p>Intestate Succession Act</p> <p>Estate lawyer</p> <p>Legal Resource Centre</p> <p><i>Family Relief Act</i></p> <p><i>Wills Act</i></p> <p><i>Public Trustees Act</i></p>