

MODULE LGS2030: ENVIRONMENTAL LAW**Level:** Intermediate**Theme:** Social Context**Prerequisite:** None**Module Description:** Students identify laws related to the environment and describe how new environmental information affects the law. Students also examine, through case studies, the role of groups and individuals in bringing about changes in environmental law.**Module Parameters:** No specialized equipment or facilities.**Supporting Modules:** LGS1010 You & the Law 1 (As a Consumer and as a Family Member)
LGS1020 You & the Law 2 (In Society and in the Workplace)**Curriculum and Assessment Standards**

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> review present legislation on the environment outline procedures for a formal hearing propose new legislation or changes to existing legislation demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> correctly answering 50% of the questions from a test bank related to environmental protection legislation. <p><i>Assessment Tool</i> <i>Teacher developed test</i></p>	40
	<ul style="list-style-type: none"> planning and conducting a formal hearing related to a current environmental issue. <p><i>Assessment Tool</i> <i>LGS2030–1: Framework for Assessing an Environmental Hearing</i></p> <p><i>Standard</i> <i>Rating of 2</i></p>	40
	<ul style="list-style-type: none"> preparing a report on an environmental issue, which includes a review of current provincial and/or federal legislation, examines alternate legal options, proposes a possible solution(s) and suggests possible implications. <p><i>Assessment Tool</i> <i>LGS2030–2: Environmental Law</i></p> <p><i>Standard</i> <i>Rating of 2</i></p>	20
	<ul style="list-style-type: none"> observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	Integrated throughout

MODULE LGS2030: ENVIRONMENTAL LAW (continued)

Concept	Specific Learner Expectations	Notes
Environmental Protection Legislation	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • research provincial and federal legislation governing the discharge of pollutants into air and water • analyze the division of power as set out in the <i>Constitution Act, 1867</i>, regarding the conservation and protection of the environment • describe changes in the division of power • explain the purpose of the Canadian Environmental Network • propose changes to existing provincial legislation or propose new legislation • research environmental legislation in other countries • research court decisions regarding non-compliance with the law. 	<p><i>Environmental Protection Enhancement Act</i></p> <p>Energy Resources Conservation Board</p> <p>Occupational Health and Safety</p> <p>Pamphlets from Canadian Environmental Network</p>
The Role of Groups and Individuals	<ul style="list-style-type: none"> • research examples of private legal action taken on environmental concerns; e.g., the Old Man River Dam, the Kananaskis Highway, coal mining near Cadomin • describe a public review of a project or development that has an impact on the natural environment or the community's quality of life • describe the effect of the public interest lobby in environmental law-making • analyze a plan of action for public involvement to persuade government to act on an environmental issue • compare the public interest groups formed to encourage conservation and protection of the wilderness with those groups formed to resolve environmental problems. 	<p>Friends of the Old Man River Association</p> <p>Alberta Wilderness Society</p> <p>Any local environment group</p> <p>Edmonton Recycle Society</p> <p>National Parks Service</p> <p>Newspaper or magazine articles about actions taken by various environmental groups</p>

MODULE LGS2030: ENVIRONMENTAL LAW (continued)

Concept	Specific Learner Expectations	Notes
Challenging Issues	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • identify some challenging issues such as: <ul style="list-style-type: none"> – finding landfill sites – toxic waste management – worldwide environmental issues – international pollution • research one of these issues • research the laws in Canada regarding the issue • compare legislation in Canada with that in other countries • research alternatives • propose possible solutions. 	Federal Green Plan
Law-related Careers	<ul style="list-style-type: none"> • describe careers in environmental law; e.g.: <ul style="list-style-type: none"> – consultant – arbitrator – mediator – environmentalist. 	