

MODULE MEC1110: PNEUMATICS & HYDRAULICS

Level: Introductory

Theme: Guidance and Control Systems

Prerequisite: None

Module Description: Students identify and describe the operating principles and applications of pneumatic and hydraulic systems.

Module Parameters: Access to related pneumatic/hydraulic units and resources.

Curriculum and Assessment Standards

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> demonstrate the safe use of pneumatic and hydraulic tools and equipment, and follow established lab procedures 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> observed performance related to: <ul style="list-style-type: none"> recognition of dangers involved when working with pressurized pneumatic and hydraulic systems selection and safe use of tools clean-up of hydraulic fluids. <p><i>Assessment Tool</i> <i>Task Assessment Checklist: Pneumatic and Hydraulic Systems, Part 1, MEC1110-1</i></p> <p><i>Standard</i> <i>Performance rating of 2 on each criteria</i></p>	10
<ul style="list-style-type: none"> compare operating principles of pneumatic and hydraulic systems 	<ul style="list-style-type: none"> comparing operating principles of pneumatic and hydraulic systems indicating: <ul style="list-style-type: none"> identification and description of components application of systems on vehicles. <p><i>Assessment Tool</i> <i>Task Assessment Checklist: Pneumatic and Hydraulic Systems, Part 2, MEC1110-1</i></p> <p><i>Standard</i> <i>Performance rating of 1 or more on each criteria</i></p>	30
<ul style="list-style-type: none"> apply principles and concepts of pneumatics and hydraulics to test and operate a pneumatic and/or hydraulic system 	<ul style="list-style-type: none"> observed performance in operating and testing one pneumatic and one hydraulic system. <p><i>Assessment Tool</i> <i>Task Assessment Checklist: Pneumatic and Hydraulic Systems, Part 3, MEC1110-1</i></p> <p><i>Standard</i> <i>Performance rating of 1 or more on each criteria</i></p>	60

MODULE MEC1110: PNEUMATICS & HYDRAULICS (continued)

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> observations of individual effort and interpersonal exploration during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>Integrated throughout</p>

Concept	Specific Learner Expectations	Notes
<p>Health/Safety Hazards</p>	<p><i>The student should:</i></p> <ul style="list-style-type: none"> demonstrate knowledge of and follow laboratory safety procedures list hazards related to working with fluids and gases under pressure and related equipment. 	<p>Serious injury results from inappropriate handling of high pressures in both hydraulic and pneumatics.</p>
<p>Identification/Function</p>	<ul style="list-style-type: none"> state why fluid systems are widely used in transportation and power application contrast hydraulic and pneumatic systems demonstrate how pressure affects a liquid and a gas in an enclosed space describe what units are used to measure pressure in a fluid describe what units are used to calculate the flow of fluid past a point demonstrate the relationship between flow rate and pressure in a fluid system describe how a small force can be multiplied in a fluid system contrast the action of common pumps and compressors such as: <ul style="list-style-type: none"> impeller gear piston diaphragm vane type locate examples of these pumps and compressors in a motor vehicle or some other power system 	<p>Dismantle shop units to identify components and operating principles.</p>

MODULE MEC1110: PNEUMATICS & HYDRAULICS (continued)

Concept	Specific Learner Expectations	Notes
Identification/ Function (continued)	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • observe and demonstrate the use of valves to control: <ul style="list-style-type: none"> – direction of flow – pressure of fluids – flow rate of fluids • locate valves on a given vehicle • demonstrate how fluids under pressure can be used to move a: <ul style="list-style-type: none"> – motor – cylinder – diaphragm • identify and operate pneumatic and hydraulic units on a given vehicle • describe the principles in a fluid system such as: <ul style="list-style-type: none"> – hydraulic hoist – hydraulic brakes. 	<p>Create demonstration units.</p>
Inspect/Repair	<ul style="list-style-type: none"> • demonstrate how to check and adjust fluid levels • demonstrate how to double and single flare a steel line and indicate when each flare type should be used. 	
Careers	<ul style="list-style-type: none"> • identify further education and work opportunities related to the use and service of pneumatic and hydraulic systems. 	