

**MODULE MEC3170: DAMAGE ANALYSIS****Level:** Advanced**Theme:** Suspension and Structural Systems**Prerequisite:** MEC2170 Metal Repair & Finishing**Module Description:** Students identify and examine physical damage caused by collisions, and learn cost estimating procedures.**Module Parameters:** Access to damaged vehicle, measuring gauges and related resources.**Supporting Modules:** 2150 Suspension Systems  
2160 Steering Systems**Curriculum and Assessment Standards**

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> <li>• demonstrate established safe work procedures</li>   <li>• identify types and signs of collision damage</li> </ul>	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> <li>• observed performance related to: <ul style="list-style-type: none"> <li>– safe positioning of vehicle jacks and jack stands</li> <li>– following shop routines in removal of parts.</li> </ul> </li> </ul> <p><i>Assessment Tool</i> <i>Task Assessment Checklist: Damage Analysis, Part 1, MEC3170–1</i></p> <p><i>Standard</i> <i>Performance rating of 3 on each criteria</i></p> <ul style="list-style-type: none"> <li>• presentation of a report describing: <ul style="list-style-type: none"> <li>– vehicle construction and safety features preventing collision damage</li> <li>– frame types and related damage</li> <li>– signs of secondary and hidden damage</li> <li>– methods used to determine damage.</li> </ul> </li> </ul> <p><i>Assessment Tool</i> <i>Task Assessment Checklist: Damage Analysis, Part 2, MEC3170–1</i></p> <p><i>Standard</i> <i>Performance rating of 3 on each criteria</i></p>	<p>10</p>         <p>15</p>

**MODULE MEC3170: DAMAGE ANALYSIS (continued)**

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> <li>• examine and use measurements to determine extent of vehicle damage</li> <li>• prepare a repair strategy for a given vehicle</li> <li>• demonstrate basic competencies.</li> </ul>	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> <li>• calculate measurements to show:               <ul style="list-style-type: none"> <li>– direction and extent of damage</li> <li>– possible suspension problems through direct and indirect damage to a vehicle.</li> </ul> </li> </ul> <p><i>Assessment Tool</i>  <i>Task Assessment Checklist: Damage Analysis, Part 3, MEC3170-1</i></p> <p><i>Standard</i>  <i>Performance rating of 3 on each criteria</i></p> <ul style="list-style-type: none"> <li>• demonstration of:               <ul style="list-style-type: none"> <li>– problem-solving ability in determining cost of repair</li> <li>– knowledge of vehicle value versus repair costs</li> <li>– industry standards of repair including parts, labour and shop cost estimates.</li> </ul> </li> </ul> <p><i>Assessment Tool</i>  <i>Task Assessment Checklist: Damage Analysis, Part 4, MEC3170-1</i></p> <p><i>Standard</i>  <i>Performance rating of 3 on each criteria</i></p> <ul style="list-style-type: none"> <li>• observations of individual effort and interpersonal interaction during the learning process.</li> </ul> <p><i>Assessment Tool</i>  <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p>30</p> <p>45</p> <p>Integrated throughout</p>

Concept	Specific Learner Expectations	Notes
Health/Safety Hazards	<p><i>The student should:</i></p> <ul style="list-style-type: none"> <li>• demonstrate knowledge of and follow established lab procedures.</li> </ul>	

**MODULE MEC3170: DAMAGE ANALYSIS (continued)**

Concept	Specific Learner Expectations	Notes
<p>Identification/ Function</p>	<p><i>The student should:</i></p> <ul style="list-style-type: none"> <li>• describe manufacturer’s methods used in vehicle construction and define the terms used to identify vehicle body parts</li> <li>• describe methods used in vehicle construction to control damage through energy transfer and differences in structural strength</li> <li>• identify the specific occupant safety features built into the vehicle as required by law or provided as a vehicle option.</li> </ul>	
<p>Inspect/Report</p>	<ul style="list-style-type: none"> <li>• demonstrate basic principles of estimating damage repair and apply to a specific situation</li> <li>• estimate repair or replacement of safety equipment damaged in a collision</li> <li>• identify the basic frame structures used in auto construction, and describe the measurement charts used to determine misalignment</li> <li>• calculate frame alignment measurements to determine extent of misalignment and explain the results of the measurements</li> <li>• use frame gauges and charts</li> <li>• analyze measurements and determine repair procedure</li> <li>• explain the value of using used, after market or OEM parts in any given repair</li> <li>• complete a damage analysis for a given vehicle</li> <li>• prepare strategy plan showing correct repair sequence.</li> </ul>	<p>ABS, air bag, suspension and personal restraint systems.</p>
<p>Careers</p>	<ul style="list-style-type: none"> <li>• identify further education and work opportunities related to structural damage analysis.</li> </ul>	